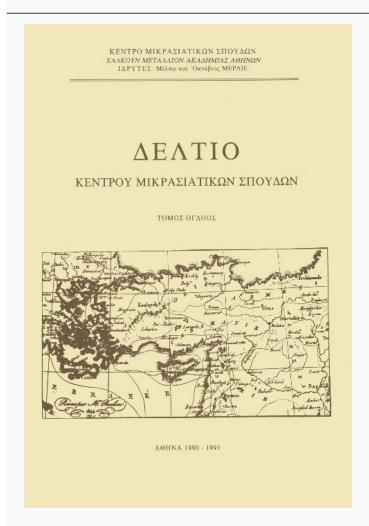




Δελτίο Κέντρου Μικρασιατικών Σπουδών

Tóµ. 8 (1990)



Unpublished Pontic stories: Collected by R.W.Dawkins

Peter Mackridge

doi: 10.12681/deltiokms.234

Copyright © 2015, Peter Mackridge



Άδεια χρήσης $\underline{\text{Creative Commons Attribution-NonCommercial-ShareAlike 4.0}}.$

Βιβλιογραφική αναφορά:

Mackridge, P. (1990). Unpublished Pontic stories: Collected by R.W.Dawkins. $\Delta \varepsilon \lambda \tau$ ίο $K \dot{\varepsilon} v \tau \rho o u M ικρασιατικών Σπουδών, 8, 107–122. https://doi.org/10.12681/deltiokms.234$

UNPUBLISHED PONTIC STORIES COLLECTED BY R. M. DAWKINS

In the summer of 1914, having completed the preparation of his monumental work on the dialects and folklore of Cappadocia (*Modern Greek in Asia Minor*, Cambridge 1916), R. M. Dawkins set out on a field trip to Pontos. He had spent just over a month there collecting dialect and folklore material when he was forced to abandon his project by the outbreak of the First World War. «When I was caught up by the outbreak of the war in 1914,» he later reminisced, «I was beginning what I hoped to be a series of visits to Pontos for the purpose of a similar book on Pontic; it has always been a deep regret to me that this was made impossible»¹.

The Dawkins archives at Oxford contain four notebooks that he kept during his visit to Pontos. Most of the pages are taken up with transcriptions of stories, which are interspersed with a large amount of linguistic material. It is clear from his later writings that at that time his interests lay more in 'philology' (in the English sense of the historical and comparative study of language) than in folklore, and that —as with his *Modern Greek in Asia Minor* — his collection of tales was primarily aimed at providing material for the study of traditional dialectal usage: the subject-matter of the Cappadocian tales in that book interested him so little at the time that he got his friend and mentor W. R. Halliday to contribute the chapter on subject-matter, and it is perhaps significant that the hand-written transcriptions and fair copies of his Pontos stories contain comparative references to Halliday's chapter. It was however his collections of stories from Cappadocia and Pontos that eventually fired his interest in Greek folktales, an interest that bore fruit in a number of articles and books, culminating in another monumental volume, *Modern Greek Folk Tales*

^{1.} Quoted from an unpublished memoir in the Dawkins archive, housed in the Taylor Institution Library, Oxford. For a general survey of Dawkins's career, see Peter Mackridge, «'Some Pamphlets on Dead Greek Dialects': R. M. Dawkins and Modern Greek Dialectology», Annual of the British School at Athens, 85 (1990), pp. 201-212, particularly p. 206. I am grateful to the Rector and Fellows of Exeter College for granting me permission to publish material from the Dawkins archive.

(Oxford 1953)². Sadly, however, in keeping with Dawkins's characteristic reticence, his Pontic notebooks contain no comments on his personal experiences, nor even on the landscape, the appearance of the villages, their inhabitants, and their way of life, with the exception of the occasional tiny pencil-sketch of some implement or utensil to illustrate the meaning of a certain word.

Each of the four Pontic notebooks is devoted to one region of Pontos: Sourmena, Ophis, Sanda and Imera. From the dates given in the notebooks we can conclude that he arrived in the Sourmena region on 11 July 1914; on the 16th he left for the Ophis region, where he stayed until the 21st. There follows a gap of ten days during which it is impossible to follow his movements with certainty, though we can suppose that he spent this period at Trebizond. On 31 July he went to Sanda, where he stayed until 8 August, and the following day arrived in Imera, where he stayed until he had to leave abruptly on or after 14 August. From there he made his way —with considerable difficulty— via Trebizond to Athas.

The notebooks contain twenty-three stories from Sourmena, nine from Ophis, six from Sanda, and twenty-eight from Imera. Each story is numbered but not titled; in some cases titles have been added subsequently, either in the notebooks or on the fair copies. The stories vary significantly both in quality and in length. Some are traditional folktales, while others are humorous anecdotes. Some of the anecdotes are only a few lines in length, while most of the other tales are much longer: at least twenty pages in the case of two of the Sanda stories. He tried as far as possible to find young men to act as his informants, because he felt that youths who were not long out of childhood yet had not achieved the sophistication of adulthood were both the most faithful and the most competent practitioners of traditional storytelling, neither reproducing parrot-fashion what they had heard nor attempting to re-cast the stories in an excessively personal style. The Pontic notebooks contain not a single story told by a woman; likewise, of the Cappadocian stories in Modern Greek in Asia Minor, only one was taken down from a woman (with the addition of a second tale that involved the collaboration of a man and a woman). While five stories from Pharasa in Modern Greek in Asia Minor were told by a Moslem. Dawkins had no contact with Greek-speaking Moslems in Pontos.

Dawkins normally employed the following procedure in recording the Pontic folktales. Having found a suitable informant, he would write down the story in pencil on the left-hand pages of the notebook, and afterwards he would write out a fair copy in ink on the facing pages; for this he would, if possible, seek the assistance of either the teller of the tale or some other informant, who

^{2.} For a bibliography of Dawkins's publications see Minas Al. Alexiadis, «Τό ἔργο τοῦ R. M. Dawkins: Βιβλιογραφική συμβολή», Δελτίο Κέντρου Μικρασιατικῶν Σπουδῶν, 5 (1984-1985), pp. 361-391.

would correct the transcription. In many cases, however, he was unable to make a fair copy until after his arrival in Athens, where he did not have Pontic-speakers to help him. At a later date (probably some years later) he wrote out a final fair copy of all the stories in traditional orthography. In the meantime he studied the texts of Pontic dialect plays as well as material in the Folklore Archive in Athens. The Dawkins archive also contains typewritten English translations of some of the stories (it may be that he translated them all, but that the rest of the translations were lost).

A number of the stories have been published. A selection of sixteen from Sourmena and seven from Ophis appeared in 'Αργεῖον Πόντου in 1931 (vol. 3, pp. 79-122); one from Sanda and four from Imera appeared in various issues of Ποντιακή Έστία in 1951; while another one from Imera appeared as early as 1923 in Λαογραφία (vol. 7, pp. 285-291). A further two Imera stories were published in English translation (see below). Some of the published stories, together with some of those never published, are referred to by Dawkins in various articles on Greek folktales, and particularly in Modern Greek Folk Tales; it is curious, however, that of the Pontic tales that appear in that book he included only those that had already been published in Greek, as if he had forgotten about the existence of the rest. As for the reason why Dawkins published a greater proportion of his Sourmena and Ophis stories than of those from the other places, it may be that he felt attracted by the particularly archaic dialect of these two areas. It may also be that Sourmena and Ophis were rather inadequately represented in the corpus of published stories from Pontos: it is indicative that all the stories from Sourmena and Ophis (two from each region) published in S. Lianidis's Τὰ παραμύθια τοῦ ποντιακοῦ λαοῦ (Athens 1962) are taken from the selection published by Dawkins in 'Apyelov Πόντου. It seems, however, from the high quality of Dawkins's final fair copies, that he may have intended at some time to publish the whole collection of Pontic tales; it would be pleasant to be able to publish all of them in book form at some future date.

A further word should be said about Dawkins's informants. Although he was not always careful to record their names, let alone any further information about them, the majority of them seem to have been schoolboys, or recent school-leavers. For this reason they were both literate and fluent in non-dialectal Greek and were able to help Dawkins with the correction and interpretation of his transcriptions. It is clear from some of the texts that some of the tellers mixed standard or purist forms with the dialect, and Dawkins even notes in one instance that the young men who had been to school generally conversed with each other in standard Greek, reserving dialect only for their conversations with women (notebook «Sanda», p. 55). At Imera Dawkins was for-

^{3.} Examples of non-dialect forms include the following: ἀσκητής (Imera 3), ὅτι (Sourmena 1), νὰ πάρουνε, ἐπαινᾶ (Ophis 2), and in Ophis 1 — aside from the «quotations» in katharevousa. —λέξεις, ὑψηλό, τελειώνει.

tunate to find an 18-year-old informant, Charilaos I. Photiadis, who must have had a prestigious fund of stories, considering that 27 of the 28 stories from that village were taken down from his mouth. At Ζουρνατσάντων Σάντας Dawkins collected four of his six stories from Aristidis I. Chloridis, about whom no information is provided, but who, along with the other Sanda informants, had a small repertoire of long and detailed stories. As for Sourmena, the stories published in 'Αρχεῖον Πόντου were taken down from two members of the Tachtsidis family at the large village of Tsita, a little boy called Panayotis St. Lazaridis and a 40-year-old country doctor named Christos I. Charitidis (both from Tsita), Pandelis Petrou Kazantzidis and 20-year-old Christos St. Ephraimidis from the nearby village of Karakandzi, and Leonidas Irakleous Adamidis (also aged about 18-20). As for Ophis, Dawkins notes that at the small villages of Krinita and Yiga on the Baltadzi-dere, where he recorded his stories, the men did not talk much, but were apt to speak «a mixed language of the dialect and school Greek» (notebook «Ophis», p. 165); he presumably had little or no converse with the womenfolk. The tellers of the Ophis tales published in 'Aργεῖον Πόντου were Vasilis and Yorgos D. Mayropoulos (both aged about 20) from Yiga and Dimitris Soundoulidis (an old man) at Krinita.

The stories printed below have not been published before in Greek, although one has appeared in English translation only. They include some of the Sourmena and Ophis stories that were not published in 'Apxetov $\Pi \delta \nu \nu$, followed by a selection of some of the best unpublished Imera stories. Reasons of time and space have unfortunately prevented me from presenting any of the Sanda stories.

The Imera stories published here are good traditional didactic tales Inwo of the pieces from Sourmena are stories involving animals, while one is an example of what Halliday and Dawkins termed «noodle stories» —perhaps the forerunners of the modern «ποντιακά ἀνέκδοτα». The stories from Ophis are humorous anecdotes. None of the stories published here has the kind of formulaic beginning and ending characteristic of Greek and Turkish folk tales. In fact, such formulas are largely absent from the Pontic stories published by Dawkins himself, with the exception of a couple from Ophis that end with a phrase containing the words, «Καὶ ἐγὸ ἔρθα,» and another that finishes, «Ἐκεῖνος ἔζησε ἀπὸ τότε πολλά καὶ ἐμεῖς κι ἄλλο καλλίο ἀπές σο Γίγα» (ἀρχεῖον Πόντον, 3 [1931], p. 117).

Linguistically, the dialects of the Ophis and Sourmena stories are similar, not only because of the propinquity of the two valleys, but because (according

^{4.} Such didactic stories are perhaps close to the category that I. T. Pamboukis calls μύθος: «δτήγηση μικρή, πότε κανονική καί πότε παραβολική, ποὺ θέλει νὰ διδάξει κάτι». But these Imera stories, unlike the «myths» from Inoi, are not generally humorous; on the contrary, their message is quite stern. I am grateful to Patricia Fann for pointing out Pamboukis's definition.

to Avraam Papadopoulos⁵) the inhabitants of the Sourmena villages of Tsita and Karakandzi were descended from Christians who had fled the Ophis region when the latter area became largely Islamized in the eighteenth century. While the Greek-speaking Moslems of Ophis continue to this day to use the ancient negative particle où rather than the general Pontic κ 1, and pronounce *kappa* before a front vowel like the English *ch* (as do the Cypriots)⁶, Dawkins noted in 1914 that these usages were considered to be old-fashioned in Sourmena and Ophis —or at least in the Baltadzi-dere valley, which is the easternmost of the two Ophis valleys; he was informed that the Christians of Zisino, in the western valley which he seems not to have visited, still employed these features (notebook «Ophis», pp. 74 and 165-166).

I have adhered as closely as possible to Dawkins's original transcriptions, taking into account both the corrections he made when writing his fair copy with the help of a native-speaker and any interpretative notes he made in the margins. I have used the historical orthography. (The only symbols that require comment are: $\ddot{\alpha}$, which represents a vowel between a and e; the dotted $\dot{\tau}$ and $\dot{\pi}$, which represent voiced d and b when not preceded by a nasal; $\dot{\sigma}$, which represents the English sh and often originates from γ before a front vowel; and the accent on the negative particle κί, which distinguishes it from the contracted form κι from καί.) As far as the language is concerned, the final result is, I hope, representative of the speech of the informants (including their use of «school Greek»), and I have been reluctant to «correct» Dawkins's readings except in the few instances where he has clearly made a serious error; a few uncertain forms have been printed in upright instead of slanting type. I should however record my thanks to Mr. Chrysostomos Savvidis, whose mother tongue is σουρμενίτικα and who suggested a number of emendations to the Sourmena texts: I have adopted the most important of these.

The numbers in brackets at the top of each story are the numbers used in Dawkins's notebooks; the titles, where given, are also due to Dawkins. Instead of giving either a full translation or a glossary I have preferred to provide a summary in English of each story. Some of these summaries are by Dawkins himself: the rest are mine.

^{5.} Avraam Papadopoulos, Στατιστική τῆς ἐπαρχίας τῶν Σουρμένων, Athens 1882, pp. 13-15.

Peter Mackridge, «Greek-Speaking Moslems of North-East Turkey: Prolegomena to a Study of the Ophitic Sub-Dialect of Pontic», Byzantine and Modern Greek Studies, 11 (1987), pp. 115-137.

Stories from Imera

1. (Imera 4)

Ένας πασάς εἶσεν ἕναν κορίτσ'. 'Αβοὺ τὸ κορίτσ' κρυφὰ 'σὸν κύρ'ν ἀθες εἶσεν εἵναν ἀγαπητικόν. "Όνταν ὁ πασάς ἐπέγνεν σὴ βασιλέα τὰ κονάκὰ, ἐκοῦζνεν τὸν παιδὰν σ' ὀσπίτ', κι ἐκαλάτσεβεν μετ' ἐκεῖνον.

Έναν ήμέραν ποὺ τὸ κορίτσ' εἶσεν σ' ὁσπίτ' ἀπὲς τὸν παιδάν, ἐντῶκεν τὴν πόρταν ὁ κύρ'ς ἀτς. 'Ατὲ ἐφοέθε, καὶ εἴπεν τὸν παιδάν νὰ ἐμπαίν' ἀπὲς σ' ἔναν σαντούχ'. 'Εκεῖνος ἐσέβεν ἀπὲς σὸ σαντούχ', καὶ ἡ κουτσὴ ἐπῆγεν ἔνοιξεν τὸν κύρ'ν ἀτς. 'Ο πασάς ἐσέβεν ἀπές, καὶ κατὰ τύχην ἐπῆγεν ἐκάτσεν ἀπὰν σὸ σαντούχ'. Ποῖος ἐξέρ'; "Εναν ἄραν ἐκάτσεν, δύο ὧρας ἐκάτσεν. 'Οντες ὅλων ὑστὲρ ἐξέβεν καὶ ἐπῆγεν σὴν δουλείαν ἀτ, ἡ κουτσὴ ἀνοί' τὸ σαντούχ'. Καὶ ντό νὰ ἐλέπ; 'Ο παιδὰς ἔτον ἀποθαμένος, ἀνάσμαν ἀσοὺ κ' ἐπόρεσεν νὰ παίρ.

Ή κουτόὴ ἐρχίνεσεν νὰ κλαίει ἄμα ντό νὰ ἐφτᾶει; ᾿Ατώρα θὰ τερεῖ καὶ κάπου θὰ κρύφτ' τὸ λείμψανον. Ἐκοῦξεν τὸν ἀραπατόὴν ἀτουν καὶ εἶπεν ἀτον, «Ἰντὰν θὲλτς δίγω σε καὶ ἀβοῦτο τὸ λάσ' ἄς πὰμε φοσίζομε;». Ἐπαῖραν ἀτο ή κουτόὴ καὶ ὁ ἀραπατόὴς κι ἐπῆγαν σ' ἔνα μακρινὸν τόπον ἐφόιξαν ἀτο. Τὴ παιδὰ ὁ κύρ', ἔνας πολλὰ ζάγκὶν' ἀρίφ'ς, ἐροῦξεν ὰν καὶ κά, ἄμαν κ' ἑπόρεσε νὰ εὐρίκ' τὸ παιδὶν ἀτ. Ἐκεῖνος ἔντον τσιμπατούρ.

Έναν ήμέραν ἀπὲς σ' ἔναν χάν' ἐκάθουσαν κάμποσοι ἀραπατόῆδες καὶ ἔπιναν ρακίν. 'Ο ἔνας ἔλεγεν, «'Εγωὶ ἐπορῶ καὶ τὸ δείνα κορίτσ' φέρω ἀδὰ καὶ χουσμετεύ' μας». "Ολ' εἰπαν ἀπ' εἴναν. 'Ατότε καὶ τὴ κοριτσὶ ὁ ἀραπατόῆς εἰπεν, «Καὶ κιὰμ ἐγωὶ ἐπορῶ καὶ φέρω ἀδὰ τὴ πασὰ τὸ κορίτσ' καὶ χουσμετεύ' μας.» Κανεὶς κ' ἐπίστεψεν ἀτο. 'Εκεῖνος ἔστειλεν ἕναν παιδιν καὶ ἔγραψεν σὴν κουτόὴν νὰ ἔρται χουσμετεύᾶτς, ἀν κ' ἔν θὰ λέει πως ἀτὲ ἐσκότωσεν τὸν παιδάν. Ἡ κουτόὴ ἐφοέθεν καὶ ἐπῆγεν σὸ χάν'. "Ολ' ἄμον τὸ είδαν ἀτεν, ἐχπαράαν. 'Εκέρασεν ἀτς ἀπ' ἕνα ρακίν. Εἰπαν ἀτεν, «Φέρεν ἀπ' ἄλλ' ἕνα». 'Εκεῖνε ἐξέβεν νὰ πάγει φέρ'. Καὶ κατὰ τύχην ἐλέπ' ἔναν τὰνᾶκᾶν σπίρτον. "Αμαν ἔνοιξεν ἔξεν ἀτο καὶ ἐδῶκεν ἀτο φωτίαν. "Ολ' ἐκειαπὲς ἡντζαν ἔταν ἐκάαν. 'Η κουτόὴ ἔφυγεν.

"Υστερον ἐπῆγεν σ' εἴναν ποπὰν καὶ εἶπεν ἀτον τ' ἀμαρτίας τὸ ἐποῖκεν, πωσότι ἐχάσεν δεκαπέντε ἀνθρώπς χωρὶς νὰ θέλ', καὶ αἴτιος ἐγέντον ὁ ἀρα-πατὅής. 'Ο ποπὰς εἶπεν ἀτεν, «Δέβα καλὸν κορίτσ', ὁ Θεὸς νὰ ἐσχωρᾶ σε. Ἐγώ, μὴ φοᾶσαι, κανὰν κὶ λέγ' ἀτά.» Τὸ κορίτσ' ἐπῆγεν.

'Εκεῖνα τὰ ἡμέρας ὁ κύρ' τὴ παιδί, καμένος ἀσὸ θάνατον ἀθες, ἐκοῦξεν μὲ τὸν τελάλ' πωσότι δἄκόσἄ λίρας θὰ δί' σ' ἐκεῖνον ποὺ κὰτ λέγἄτον γιὰ τὸ παιδὶν ἀτ. 'Ατὸ ἔκσεν ἀτο καὶ ὁ ποπὰς καί, δἄβολὶ κάλτσαν ποὺ ἔτον, ἐχαντυλλἄεν γιὰ τὰ δἄκόσἄ λίρας. 'Επῆγεν σὴν κύρ' τὴ παιδὶ καὶ λέγᾶτον πως ἀὲτς κι ἀὲτς ἔντον τὸ παιδὶν ἀτ. 'Ο μαῦρον ὁ κύρτς τὴ παιδὶ θὰ ἐγκαλεῖ ἀτώρα τὸ κορίτσ', φοᾶται ἀσὸν κύρ'ν ἀθες, γιατὶ πασὰς ἔν. 'Εφέκεν καὶ ἐπῆγεν σὴν

Ρουσίαν. Καὶ ἐκεῖ ἐγκάλεσε τὸ κορίτσ' καὶ ἔγκεν καὶ μάρτυραν τὸν ποπὰν ἤντζαν εἰπεν ἀτο 'κεῖ. 'Η Ρουσία ἔστειλεν καὶ ἐκοῦξεν τὸ κορίτσ' μὲ τὸν κύρ'ν ἀθες ἐντάμα. 'Ερώτεσεν ἀτεν πῶς καὶ πῶς ἐγέντον ἡ δουλεία. 'Εκεῖνε πὰ ὅπως ἔτον καὶ ἐγέντον ἀἐτς εἰπεν ἀτο. Καὶ εἰπεν πως ἀφορεσμένον ὁ ποπὰς κ' ἐκράτεσεν τὸ μυστικὸν καὶ ἐπῆγεν εἰπεν ἀτο τὸν κύρ' τῆ παιδὶ γιὰ ἀδακόσὰ λίρας. 'Ατότε ἡ Ρουσία ἐτέρεσεν πώς τὸ καπαέτ' ἔτον τῆ ποπᾶ. Τὸ κορίτσ' μὲ τὸν κύρ' ἀθες ἐδέβασεν πλάν. Καὶ τὸν ποπὰν ἐσέγκεν ἀτον σὴ τοπὶ τὸ στόμαν καὶ ἐδῶκεν ἀτο φωτία. 'Αὲτς παθᾶνε ἐκεῖν' ποὺ κὶ κρατοῦν τὰ μυστικὰ ντὸ πιστεύκουνταν ἄλλ'.

Told by Χαρίλαος Ι. Φωτιάδης (aged about 18), 12 August 1914.

Summary

A pasha's daughter had a secret lover whom she summoned whenever her father was away. One day the father unexpectedly knocked at her door, and she hid the lad in a trunk. The father stayed so long that the lover died of suffocation. In despair, the girl called her coachman to help her bury the body. One day, while the coachman was sitting drinking in a tavern with his colleagues, he boasted that he could get the pasha's daughter to come and serve them raki. When the coachman threatened to reveal her secret, she had no alternative but to obey. But she happened to find a can of paraffin in a back room and she set fire to the tavern, burning all the revellers to death. The girl then went to a priest to confess her misdeeds, and he assured her God would forgive her. But when the dead boy's father announced that he would give two hundred pounds to anyone who had information about his son, the priest revealed the whole story to him. The father brought a court case against the girl in Russia, bringing the priest forward as a witness. The girl confessed, but accused the priest of denouncing her for gain. The court decided the fault lay with the priest and ordered him to be shot and the girl to be acquitted. Such is the punishment reserved for those who divulge secrets that have been confided to them. [Dawkins (Forty-Five Stories, p. 470) states that the priest was burned; my reading of the text suggests that he was either shot dead or shot out of the barrel of the canon.]

A very similar story from Kos was published by Dawkins in *Forty-Five Stories from the Dodekanese*, Cambridge 1950, pp. 466-470, where he provides details of parallels in Greek and other cultures.

2. (Imera 5): Travellers and their mysterious guide

Τρὶ νομάτ' ἀνθρῶπ' ἐπέγναν σ' ἔναν στράταν κές. Καὶ ἔρθεν εὖρεν ἀτς καὶ ἕνα παλικάρ'. «Καλὰ παιδία, ποῦ πᾶτε;» ἐρωτᾶ 'τς. «Πᾶμε σὸ δείνα χωρίον,» εἶπαν τὰ παιδία. «'Εκεῖ πάγω καὶ ἐγώ. 'Εφτᾶμε ἕναν καλὸν συντροφίαν.» «'Ας ἔν,» εἶπαν τὰ παιδία, «ἔλα μετ' ἐμᾶς».

Σήν στράτα σίτα ἐπέγναν ἐπέντεσαν ἔναν χωρίον. 'Ασοὺ ἐβράδυνεν κέλα ἐψαλάφεσαν ἕναν ὀτὰν νὰ κοιμοῦνταν. 'Εκεῖν' κ' ἐδῶκαν ἀτς. 'Εδίεξαν ἀτς

έπεκές. 'Ατεῖν' οἱ μαῦρ' ἔμναν ὀξωκὰ μὲ τὰ πρόατα πά, κ' ἐθέλεσαν νὰ μονάζ'ν ἀτς. 'Αποπουρνοὺ ὅνταν ἐσκῶθαν καὶ τεροῦν ἕναν περβόλ' φουσκωμένον ὀλίγον ἔθελνεν νὰ χαλάεται. 'Εκεῖνο τὸ παλικάρ' χαλάνἄτο καὶ σὲ δύο λεφτὰ ἀπὲς ἐβγάλᾶτο ἀπάν.

Έχπάσταν ἐπεκεῖ καὶ ἐπῆγαν. Σὴν στράταν ἀπὰν ἀπαντοῦνε ἕναν κι ἄλλον χωρίον. Έψαλάφεσαν καὶ ἐκεῖ νὰ μένε. "Αμαν καὶ ἐκεῖν' ἄμον τ' ἀλλουνοὺς ἐδίεξαν ἀτς. "Εμναν ὀξωκὰ καὶ ἐκεῖνο τὴν βραδήν. 'Αποπουρνού 'νταν ἐσκῶθαν ἐλέπ'νε ἕναν ὀσπίτ' ὀλίγον κι ἄλλο νὰ χαλάεται. Έκεῖνο τὸ παλικάρ' ἐχάλασεν ἀτο καλὰ καὶ ἐκλῶστεν ἔχτ'σεν ἀτο. 'Εχπάσταν καὶ ἐπεκεῖ ἀσὸ χωρίον καὶ ἐβραδάσταν σ' ἔναν άλλο. 'Εψαλάφεσαν καὶ ἐκεῖ νὰ μένε. 'Εκεῖ οὖλ' ἔταν καλοί. "Ενας καλὸς ἐπαῖρεν ἀτς μετ' ἐκεῖνον. 'Εκάτσεν ἀτς σὸ τραπέζ'ν ἀτ, καὶ ἐφάισεν καὶ ἐπότ'σεν ἀτς, καὶ ἔστρωσεν κρεβάτ' νὰ κοιμοῦνταν. 'Εκεῖνο τὸ παλικάρ' ἐσκῶθεν όλύχτα καὶ ἐφούρκ'σεν τὸ μαναχόν τὸ παιδίν τ' ἐκεινοῦ τοῦ καλοῦ τ' ἀνθρώπ'. 'Αποπουρνοὺ ἐσκῶθαν καὶ τὸ παιδιά καὶ ἄμοντο είδαν φουρκισμένον τὸ παιδιν ἐπαῖραν καὶ τὸ παλικάρ' τὸν σύντροφον ἀτουν, καὶ ἔφυγαν, γιὰμ ἐλέπᾶτς ὁ οἰκοκύρτς.

Σὴν στράταν σίτα ἐπέγναν, ἐρωτοῦνε τό παλικάρ', «Νέπρε, ἐσὺ τὸ εἶν ἀτὰ τὸ ἐφτᾶς; Σ' ἕναν τὸ γωρίον ποὺ ἐδίεξαν ἐμας, ἐσὺ ἐποῖκες ἀτς καλόν. Ἐγάλασες τὸ περιβόλ'ν ἀτουν καὶ ἔγτ'σες ἀτο. Σ' ἄλλο πὰ ποὺ ἐδίεξαν ἐμας, ἔγτ'σες τ' ὀσπίτ'ν ἀτουν. Καὶ ἀδὰ ποὺ ἐσέγκαν ἐμας ἀπὲς καὶ ἀοίκα τιμάντας έποῖκαν έμας, ἐσὺ ἐφούρκ'σες τὸ μαναγὸν τὸ παιδὶν ἀτουν,» 'Ατότε τὸ παλικάρ' εἶπεν. «Σ' ἕναν τὸ γωρίον ἐκεῖ ἀφκὰ σὸ περιβόλ' ἔτον κρυμμένον μάλαμαν. "Αμοντο έχαλάουτον τὸ περβόλ' θὰ ἐφαίνουτον τὸ μάλαμαν, καὶ ἐκεῖ άπὰν πολλοί θὰ ἐσκοτοῦσαν. Έχτ'σα 'το ἐγώ, καὶ ἄλλο κὶ θὰ χαλάεται καὶ ἀνθρῶπ' πὰ κὶ θὰ σκοτοῦνταν. Σ' ἄλλο τὸ γωρίον ἐκεῖ ἀφκὰ σ' ὀσπίτ' ἐκάθουτον ἕναν καλὸν ὀσπίτ'. Θὰ ἐγαλάουτον τ' ὀσπίτ' καὶ θὰ ἐσκότωνεν ἀτς. Έχτ'σα τ' ὀσπίτ' καὶ ἐγουρτάρεψα ἀσο κακὸν ἀτόσ' ἀνθρώπ'ς. 'Αδὰ πὰ σὸ γωρίον ποὺ ἐσέγκαν ἐμας ἀπές, ἐφούρκ'σα τὸ παιδὶν ἀτουν γιατὶ ἀτὸ ἕναν ήμέραν θὰ ἐγίνουτον ἕναν κακὸ παιδὶ καὶ θὰ ἐχάλανεν τὰ καλὰ τῆ κυροῦ άθες, καὶ θὰ ἐποῖνεν καὶ ἐκεῖνον κακόν. Ἐφούρκ'σα τὸ παιδὶν καὶ εμ ἀτὸ έγουρτάρεψα ἒμ τὸν κύρ'ν ἀθες ἀσὴν κόλασιν. 'Ατώρα ἐγὼ εἶμαι ὁ Χριστόν. 'Έρθα ἐποῖκα ἀτὰ τὰ δουλείας, καὶ θὰ πάγω σὸν οὐρανόν. 'Εσεῖν' δεβᾶτε σὸ καλόν.» 'Ατὰ εἶπεν ἀτς καὶ ἐγέντον τὄίμ' ἐπεκεῖ. 'Εκεῖν' πὰ ἐπῆγαν σὴ δουλείαν άτουν καὶ ἥντιναν ἐπένταναν ἔλεγαν ὅλα τὸ ἐγένταν.

Told by Χαρίλαος Φωτιάδης at the Monastery of the Forerunner, Imera, 12 August 1914.

Summary

«Three men going along a road met a youth. In the first village they reached, they were ill received: the youth before leaving built up a falling wall. So too in the next village, and there the youth repaired a tottering house. In the third village they were well received: before they left in the morning the youth strangled the only son of the house. The [youth's] explanations were that under the falling wall a treasure would have been found;* that the house would have fallen on some good people who lived next door;

that the son would have grown up wicked and ruined his father. Then the youth said: 'Now, I am Christ. I came and did these deeds and now I shall go away to heaven. As for you, farewell.'» (Summary from Dawkins, *Forty-Five Stories*, p. 262.)

* In his translation Dawkins interpolates at this point: «Here the story has gone a little off the rails; the real reason for building up the wall is that the bad inhospitable villager should not get hold of the treasure. The avoidance of future bloodshed is a moralizing touch which spoils the regularity and the quite unmoral spirit natural to these folktales.»

The story was published in Dawkins's translation in *Medium Aevum*, 6 (1937), pp. 181-182, and summarized in *Forty-Five Stories from the Dodekanese*, p. 262, where he published a similar story from Kos about Saint Elias. In both these publications Dawkins provides details about the remarkable dissemination of this type of story illustrating the inscrutability of divine ways, from the Koran (ch. 18) and the Talmud to western Europe.

3. (Imera 8)

Έτον ἕνας ἀσκητης καὶ ἐπῆγε σ' ἔνα πεγάδι καικά. Ἐκάτσεν κι ἔτρωγεν τὸ ψωμὶν ἀτ, ὅντες τερεῖ, ἀπὸ μακρὰν ἔρται ἔνας καβαλάρτς. Ἐφοέθεν, γιὰμ κὰτ ἐφτάᾶτον, καὶ ἐκρύφτεν ὀπὶς σ' ἔναν παρτίν. ᾿Ατὸς ὁ καβαλάρτς ἔρθε σὸ πεγάδι καικά, ἔφαγεν καὶ ἔπεν, καὶ ἐσκῶθεν καὶ ἐπῆγεν. ˇΑμαν ἐνέσπαλεν ἐκεῖνος τὴν κᾶσᾶν ἀτ μὲ ὅίλὰ λίρας. Ἐκεῖνος ἐπῆγεν, καὶ ἀποπὶς ἀτ ἔρθεν εἴνας ἄλλος νὰ πίν' νερόν. Ἐλέπ' τὴν κᾶσᾶν μὲ τὰ παράδας, καὶ παίρᾶτα καὶ φεύ. ᾿Αποπὶς ἀτουν ἔρθεν εἴνας ἐφτωχός. Ἐκάτσεν σὸ πεγάδι καικὰ καὶ τρώει ξερὸν ψωμίν. ᾿Αλλομίαν ἔρται ἐκεῖνος ὁ καβαλάρτς: «Σκύλ' υίς τὰ παράδας ἰμ τ' ἔκλεφτες ἀγλήγορα δὸς μ' ἀτα, αν κ' ἔν σκοτόων σε». Ὁ μαῦρον ἐφτωχόν, «Ποδεδίζω σε,» λέγᾶτον, «ἐγὼ παρὰν κ' είδα», « Ἑσὸ ἐπαῖρες ἀτα,» λέγᾶτον ὁ καβαλάρτς. «Δὸς μ' ἀτα, θὰ σκοτώνω σε». Καὶ ἐβγάλ' τὸ ρεβόλ'ν ἀτ καὶ κρούει καὶ σκοτών' τὸν ἐφτωχόν, καὶ ἐπεκεῖ μόνος ἐπῆγεν.

'Ατὰ οὖλὰ ἔλεπεν ἀτα ἀποπὶς ἀσὸ παρτὶν ἀσκητής. 'Εβγαίν' ὀξωκὰ ἐφτάγει ἕναν δέησιν σὸν Θεόν, καὶ παρακαλεῖ νὰ φανερώνἄτον ἀβοῦτα ντὸ ἐγένταν τό εἶναι, «Δίκαιον ἒν νὰ παίρ' τ' ἀρίφ' τὰ παράδας ἄλλον καὶ νὰ φεύ', καὶ νὰ σκοτοῦται σ' ἐκεινοῦ τὸν τόπον ἐφτωχόν;» 'Ατότες ἐκατῆβεν ἄγγελος κυρίου καὶ εἶπεν ἀτον, «'Ατὸς ὁ καβαλάρτς ἀτὰ τὰ παράδας ἀτ ἔκλεψεν ἀτα ἀσ' ἐκεῖνον ποὺ ἐπαῖρεν ἀτα καὶ ἔφυγεν. 'Ατώρα ἔρθεν ἐπαῖρεν ἀτα ἥντζαν εἶσεν ἀτα παλαιοῦ, καὶ ἔρθαν ἴσα καὶ ἴσα. ᾿Ατὸς ἐφτωχὸν π᾽ ἐσκοτῶθεν πά. ἐσκότωσεν τὸν κύρ' τῆ καβαλάρ'. 'Ατώρα πὰ ὁ καβαλάρτς ἐσκότωσεν ἀτον. καὶ ἔρθαν ἴσα καὶ ἴσα.» 'Ασκητής ἐπέμνεν ἀχπαραγμένος. «Νὰ λελεύω σε,» εἶπεν τὸν ἄγγελον, «δεῖξο με τὸν τρόπον νὰ ἐγνωρίζω ἀπ' ἀτώρα τὴ καλοὺς καὶ τὴ κακούς.» «Δέβα,» εἶπεν ἀτον ἄγγελον, «στὰ σὴν πόρταν τῆ τάδε γανί, καὶ ἥντζαν ἀποπουρνοὺ ἐβγαῖν' ἀσ' οὕλων ἀγλήγορα, ἐκεῖνος ἒν ἀσ' οὕλων κακόν. Καὶ ἥντζαν ἐμπαίν' ἀπὲς ἀποβραδὶς ἀσ' ούλουνοὺς πρῶτα, ἐκεῖνος ἒν ἀσ' ούλων ὁ καλόν.» 'Ασκητής ἐπῆγεν, κι ὅντες τερεῖ ἀποπουρνοὺ ἐβγαίν' είνας ἐφτωχὸς μὲ τὸ παιδίν ἀτ. «'Αβοῦτος,» εἶπεν ἀπές ἀτ ἀσκητής, «ἔν ἀσ' ούλων ὁ κακόν. "Ας τερῶ καὶ ἀποβραδὶς ποῖος θὰ ἐμπαίν' πρῶτα ἀπές.»

Έπῆγεν ἀσκητής σὴν δουλείαν ἀτ, καὶ ἐφτωχὸν μὲ τὸ παιδὶν ἀτ σ' ἐκεινέτεοον.

Έωτωγὸν μὲ τὸ παιδὶν ἀτ σίτα ἐλάσκουσαν σὴ θάλασσας σὴν ἄκραν κές. λέει τὸ παιδίν, «Πατέρα, ἀσὸ γοῦμ' τῆ θάλασσας κι ἄλλο πολλὰ ποῖον ἔν;» «Παιδί μ',» εἶπεν ἀτον, «ἀσὴ θάλασσας τὸ γοῦμ' κι ἄλλο πολλὰ ε̈ν τῆ Θεοῦ έσπλαγνία». 'Ασκητής ἀποβραδίς ἐπῆγεν ἐκάτσεν σῆ γανὶ τὴν πόρταν, καὶ θὰ τερεῖ ποῖος θὰ ἐμπαίν' πρῶτα ἀπές, γιὰ νὰ ἐγνωρίζ', ποῖος εν ὁ καλόν. Κι οντες τερεῖ, τό ἐλέπ'; Ἐφτωγὸν μὲ τὸ παιδίν ἀτ ἐσέβεν πρῶτα ἀπές. «'Aτόαΐπκον ἔρθεν ἀτό· ἀποπουρνού νὰ εν κακός καὶ ἀτώρα νὰ εν καλός.» Ἐσίρεψε καὶ ἐπῆγεν σ' ὀσπίτ'ν ἀτ, καὶ ἐνοῦντζεν πῶς νὰ μαθάν' ἀβοῦτο τὸ θάμαν. 'Εσκῶθεν ἀποπουρνοὺ καὶ ἐπῆγεν εὖρεν τὸν ἐφτωχόν. 'Ερωτᾶ τον, «'Οψὲ τό καλὸν ἐποῖκες:» «Τιδὲν καλὸν κ' ἐποῖκα.» λέγ' ἐφτωγόν. «Γιόκ, τὄάνουμ.» λέγατον ἀσκητής, «κατ καλον θα ἐποῖκες. Πὲ μ' ἀτο.» «Τιδὲν καλον κ' ἐποῖκα,» εἶπεν. «Σὸν γιαλὸν κὲς σίτα ἐπέγνα, ἐρωτᾶ με τὸ παιδί μ, 'Πατέρα, ἀσὸ γοῦμ' τῆ θάλασσας κι ἄλλο πολλὰ ποῖον ἔν; 'Εγώ πὰ εἶπα 'τον, 'Παιδί μ, τῆ Θεοῦ ἐσπλαγνία. 'Καλὸν ἂν εν ἀτό, ἀτὸ τὸ καλὸν ἐποῖκα.» «Κανεῖται ἀτό,» είπεν ἀσκητής, καὶ ἐσίρεψεν σ' ὀσπίτ'ν ἀτ. Ἐνοῦντζεν ἀπὲς ἀτ, «Τ' ἑμέτερον ό παράδεισον μετ' ἕναν λόγον παίρκεται, καὶ μετ' ἕναν λόγον χᾶται».

Told by Χαρίλαος Φωτιάδης at the Monastery of the Forerunner, Imera, 12 August 1914.

Summary

An ascetic was sitting by a well when he saw a horseman approaching. He hid behind a bush in fear. When the horseman had eaten and drunk by the well, he set off, forgetting to pick up his purse containing a thousand pounds. The ascetic saw another man come by and take the purse. Then a poor man sat down by the well to eat a crust of bread. The horseman returned and shot the poor man dead, convinced that he had stolen his purse. Puzzled, the ascetic came out from hiding and besought God to explain the justice of what he had witnessed. An angel came down and told him that the man who had taken the purse was the rightful owner, and had been deprived of it by the horseman; furthermore, the poor man had murdered the horseman's father; so that now they were all quits. The ascetic then besought the angel to show him how to distinguish the good from the evil. The angel told him to wait outside the tavern door; the first man to come out in the morning would be the worst man of all, while the first to go in in the evening would be the best. To the ascetic's surprise, the first to come out and the first to go in was one and the same man. The next day the ascetic went to ask the man what good deed he had done between leaving and entering the inn. He replied that he had done nothing good except to tell his son that God's mercy was more abundant than the sand of the sea. The ascetic realized that the kingdom of heaven can be gained and lost with a single word.

The story was published in Dawkins's translation in Forty-Five Stories from the Dodekanese, pp. 262-263 (cf. Imera 2).

4. (Imera 15)

Ένας δάσκαλος ἐπαῖρεν ἔναν ἡμέραν τὸν μαθετὴν ἀτ καὶ ἑξέβαν σὸ λάσιμον. Κατὰ τύχην ἑδέβαν σ' ἔναν χωράφ' κές. Ἐκειαπὲς ἑδούλευεν ἕνας χωρέτες τσίπ ἐφτωχός. Πλαγκαικὰ ἀπὲς σ' ὁρμὶν είδαν ἕνα ζευγάρ' τσίπ γρασμένα ποστάλὰ. Ό μαθετὴς εἰπεν τὸ δάσκαλον ἀτ, «Λελεύω σε, δάσκαλε, ᾶς παίρομε τ' ἀβουτουνοῦ τὰ κουντούρας καὶ κρύφκομες ἀκαικὰ σ' ἔναν καφούλ' ἀφκά ἐκαικὰ θὰ ἔχομε καὶ ἐβόρα, καὶ ᾶς τεροῦμε, ἄμοντο ἔρται ἀραεύὰτα καὶ κ' εὐρίκὰτα, τό θὰ ἐφτάειν. «Καλὸν παιδίν,» είπεν ὁ δάσκαλον, «τερῶ σε, θέλτς ν' ἐφτᾶς τὸ κέιφι ς, σίτὰ τερεῖς ἐκεῖνον νὰ κρούει τὰ γόνατα 'τ γιὰ τὰ ποστάλὰ 'τ. 'Εσὺ ἀτώρα βάλον ἀπὲς σὰ δύο πὰ ἀπ' ἔναν λίραν θὰ κρύφκομες ὀπὶς σὸ καφούλ' καὶ ἄς τεροῦμε τὸ θὰ ἐφτάει ἄμοντο εὐρίκ' τὰ λίρας. 'Ατότες ἐκεῖνος θὰ ὅαίρεται γιὰ τὰ λίρας, κι ἐμεῖς πὰ θὰ τεροῦμ' ἀτον καὶ ὅαίρομες.» 'Ο μαθετὴς ἐποῖκεν ἄμοντο είπεν ἀτον ὁ δάσκαλον ἀτ: ἐσέγκεν ἀπὲς σὰ δύο ποστάλὰ ἀπ' ἔναν λίραν καὶ ἐπαῖρεν τὸν δάσκαλον ἀτ καὶ ἐκρύφτεν ὀπὶς σὸ καφούλ'.

Ύστερον ἀσ' ἔναν κάρτον τεροῦνε τὸν γωρέτεν νὰ ἔρται νὰ φορεῖ τὰ ποστάλα 'τ. 'Εσέγκεν ἀναχάπαρα τ' ἕναν τὸ ποδάρ'ν ἀτ σ' ἕναν τὸ ποστάλ', καὶ ἐπεκεῖ τερεῖ πωσότι κὰτ κρούει τὸ ποδάρ'ν ἀτ. Ἐθάρρεσεν λιθαρόπον κὰτ ἐροῦξεν ἀπὲς καὶ ἐξέγκεν τὸ ποδάρ'ν ἀτ νὰ γάν' τὸ λιθάρ'. Μὲ τὸ νὰ λέγω σας κ' ἐπορῷ νὰ φανερώνω σας καλὰ πόσον ἐγπαράεν ὅνταν εἶδεν πωσότι ἐκεῖνον τὸ ἐντοῦνεν τὸ ποδάρ'ν ἀτ ἔτον λίρα. Ἐχάρεν, καὶ ἀσὴ χαρὰν ἀτ σκοῦται ἐφτάει ἐκὲς ἄμον παλαλά, καὶ τζαῖζ', χωρὶς νὰ γροικᾶς τό λέει. 'Ο μαθετής και ὁ δᾶσκαλον ἐτέρναν τὴ γαρὰν τῆ γωρέτε και ἐσαίρουσαν και ἐκεῖν'. « Ἐλέπ'ς,» λέει ὁ δᾶσκαλον τὸν μαθετὴν ἀτ, «τ' ἔμορφον ἒν νὰ ὅαίρεται ἐκεῖνος καὶ ἐμεῖς πὰ μετ' ἐκεῖνον: Κὶ νουνίεις πόσον ἄὄκεμον θὰ ἔτον ἂν έπαίρναμε τὰ ποστάλα 'τ, καὶ ἔκλαιγεν καὶ ἐκεῖνος, καὶ ἐμεῖς πὰ θὰ ἔτὄιζαμ' άτον, καὶ κὶ θὰ ἐγέλαναμε ἀτόσον.» Ὁ μαῦρον ὁ γωρέτες πάει νὰ βάλ' καὶ τ' άλλο τὸ ποδάρ'ν ἀτ σ' ἄλλο τὸ ποστάλ'ν ἀτ καὶ ἀναγάπαρα ἐλέπ' καὶ ἐκεῖ ἀπὲς ἕναν κι ἄλλο λίραν. Τὸ τό ἐγέντον ἐπεκεῖ καὶ ὕστερον, ἀβουκάτος πὰ νὰ εἶμαι, κὶ θὰ ἐγροικῷ νὰ λέγ' ἀτο. ᾿Ατότες ἐστάθεν ὁ χωρέτες καὶ ἐσταύρωσεν τὰ σέρα 'τ, ἐποῖκεν τὴν μετάναν ἀτ καὶ εἶπεν, «Θεέ μ, ἀλπατ θὰ ἔξερες πώς ἀπόψ' κ' εἶγα ψωμὶν νὰ φάζω τὰ παιδία μ, καὶ ἔστειλες με μὲ κάποιον καλὸν καρδίαν άβοῦτα τὰ παράδας γιὰ νὰ φάζω τὴν γυναίκα μ καὶ τὰ παιδία μ».

'Ατότε ἐξέβαν ἀποπὶς ἆσὸ καφούλ' καὶ ὁ δᾶσκαλον μὲ τὸν μαθετήν ἀτ. «Μετ' ἐμᾶς,» εἶπαν ἀτον, «ὁ Θεὸς ἔστειλε σε ἀβοῦτα τα παράδας. Δέβα κὰθ κὰ καὶ φά τα μὲ τὸ καλὸν καρδίαν. ''Αν εἶναι ὀλίγα, ἔπαρ' ἄλλα δύο κι ἄλλο.» Καὶ ἐξέγκεν καὶ ἐδῶκεν ἀτον καὶ δύο κι ἄλλα. 'Ο χωρέτες ἀσοὺ εὐχέθεν καὶ ὕστερον, ἐπῆγεν σ' ὀσπίτ'ν ἀτ καὶ εἶπεν τὴν γυναίκαν ἀτ τὸ καλὸν τὸ χαμπάρ'. Οἱ δύ' πά, ὁ δᾶσκαλον καὶ ὁ μαθετής, χαρεμέν' γιὰ τὸ καλὸν π' ἐποῖκαν, ἐπῆγαν σ' ὀσπίτὰ 'τουν, καὶ ἐγροίκ'σεν ὁ μαθετής πωσότι ἄλλ' ἔμορφον ἔν νὰ δί' κάποιος παρὰ νὰ παίρ'.

Told by Χαρίλαος Φωτιάδης at the Monastery of the Forerunner, Imera, 12 August 1914.

Summary

«A master and his disciple were out walking and they found a pair of shoes which a man had left at the edge of the field when he went to plough. At the master's suggestion they put some money into the shoes and hid themselves. What they wanted was to have the pleasure of witnessing the simple delight of the ploughman when he found this piece of good luck which had come upon him.» (Summary by Dawkins, Folk-Lore, 59 [1948], p. 53).

With regard to this story Dawkins comments (*ibid*): «A most attractive trait we sometimes find in Greek stories is the unfeigned delight the narrators show in their hero's happiness and pleasure».

Stories from Sourmena

1. (Sourmena 16): The cock and his friends

Έναν ήμέρα ή κάτα ν' ἐπέγνε σὴν ξενιτία. Σὸ δρόμο εἶδε ἕνα πετεινό. Ὁ πετεινὸ εἶπε τὴν κάτα, «Καλημέρα, κάτα, ποῦ νὰ πᾶς;» «Σὴν ξενιτία, πετεινό.» «'Εγὼ πὰλ ἄς ἔρχομαι.» Καὶ ἐπῆγαν ἐντάμα.

Σὸ δρόμο εἴδανε ἕνα ζό. Ἐκεῖνο πὰλ ἐπῆε ἐντάμα. Κι ἐπεκεῖ ἐπήγανε ἀπήγανε, είδαν ἕνα γάιδαρο. Ἐκεῖνος πὰλ ἐπῆγ ἐντάμα. Σίτ' ἐπέγναν ἐβραδυνᾶγανε, καὶ είδαν ἕναν ἔφκαιρο χαμαιλέτε καὶ ἐσέβαν ἀπές. Σὰ ξημερώματα σιμὰ ὁ πετεινὸ ἐκόυξε. Ἐκουσαν ἀτο τρὶ νοματοὶ θωπεκάντ' καὶ εἴπανε, «Ποῖος ἀπ' ἐμᾶς νὰ ἐπορεῖ καὶ παίρ' ἀτὸ τὸν πετεινό;» Ένας πὰλ εἶπε, «Ἐγὰ ἐπορῶ καὶ πάω παίρ' ἀ». Ἐπῆε ἐμᾶς σὰ ναν επετινὸ καὶ ὁ πετεινὸ ἐποῖκε κό κό κό». Ἐκεῖνος πὰλ ἐθάρρεσε ὅτι ἔν ζουρνατσὴς καὶ ἔφυε. Σίτε πάει, ἡ κάτα ἐτάλεψε σὰ μουντζούρὰ 'τ. Καὶ ἀτὸς πὰλ σίτε φεύ', ἐπῆε σὸ γάιδαρο ἐκεικὰ καὶ ὁ γάιδαρο ἐντῶκεν ἀτονα λάχτας. Κι ἐπεκεῖ ἐπῆε σὸ ζὸ ἐκεικὰ καὶ τὸ ζὸ μὲ τὰ κέρατα 'θε ἔσκωσε καὶ ἔσυρεν ἀτονα ὸξουκά.

Έφυγε ό θώπεκας καὶ ἐπῆε σοὶ συντρόφους ἀτ, κι ἐρωτοῦν ἀτονα, «Ποῦ εν ὁ πετεινός» Ἐκεῖνος πὰλ εἶπε, «Κεῖνος πετεινός κ' ἔτουνε: ἔτουνε ζουρνατόής. Έντῶκε με μὲ τὸ ζουρνατόπον [ζουρναδόπον] ἀτ. Καὶ σίτ' ἔφευα ἡ καπιτἄαράβα ἐντῶκε με μὲ τὸ σπουγγάρ'ν ἀτς, κι ἐπεκεῖ πὰλ ἔρθε ὁ ζουρνατόής ἐντῶκε με τρία [φαρὰς] μὲ τὸ ζουρνατόσηον ἀτ, κι ἐπεκεῖ ὁ καπιτάαρς ἔβαλε με ἀπάν σὸ φτᾶρ'ν ἀτ κι ἔσυρε με [ὀξουκά].»

Told by Χρίστος Στ. Εὐφραιμίδης (aged 20, from Καρακαντζί), at Τσίτα, 14 July 1914.

Summary

The cat was on its way to foreign parts with a cock, a cow and a donkey. They spent the night in an empty mill. At dawn the cock crowed. Some jackals heard him and one of them boasted that he would go and snatch him. The cock made a sound like a pipe, and the jackal fled, thinking it was a piper. As the jackal was running away, the cat pounced at his muzzle, then the donkey kicked him, then the cow tossed him out with

her horns. When the jackal got back to his companions they asked him what had happened to the cock. He replied: «It wasn't a cock, it was a piper, and he beat me with his pipe. Then when I was running away the miller's wife hit me with her sponge, then the piper hit me three times with his pipe, then the miller tossed me out with his shovel!»

Dawkins published a similar story from Axó in *Modern Greek in Asia Minor*, pp. 400-402; on this see Halliday's commentary and references in the same book, pp. 243-244.

2. (Sourmena 17): The chain of requests

Ένας γυναίκα πάντα ἐπαίρινε κρέας, κι ὅλο ἔργουτουνε ἔτρωεν ἀ ἕνα πουλί. Έναν ήμέρα παλ είπε τον άντραν άτς, « Έπαρε με κρέας, καί έγω το πουλί κὲ νὰ φαΐζ' ά.» Ἐκεῖνος πὰλ ἐγόρασε κρέας. Καὶ πὰλ ἀτὲ ἡ γυναίκα έφάισεν ἀ τὸ πουλί. Καὶ τὄϋγκιτὰμ έφοβέθε ἀσὸν ἄντραν ἀτς, ἐπῆε παρεκάλεσε τὸ πουλὶ νὰ δί' ὁπὶς τὸ κρέας. "Αμα τὸ πουλὶ εἶπεν ἀτενα, «"Αν φέρεις με ἕνα κοσσοπούλ', ἐτότε 'γὼ νὰ δίω σε τὸ κρέας.» Ἐπῆε σὴν κοσσοὺ καὶ λέει άτεν, «Δός με ἕνα πουλί γιὰ νὰ φέρ' ἀτο τὸ ἀηδόν' καὶ νὰ δὶ με τὸ κρέας.» Ἡ κοσσού πὰλ εἶπε, «"Αν φέρεις με τσουπάδ', ἐτότε 'γω νὰ δίγω σε πουλί.» 'Επῆγε ἀτὲ σὸν τσουπαδὰ καὶ λέει ἀτον, «''Ε τσουπαδά, τσουπαδά, γι-ἀηδόν' έμεν πουλί, ή κοσσού έμεν κοκκὶ έράεψε.» Τότε εἶπεν ἀτενα ὁ τσουπαδάς, «"Αν φέρεις με σπουγγάρ' έγω να δίγω σε τσουπάδ'» Έπῆγε σο σπουγγαρά καὶ εἶπεν ἀτονα, «Γι-ἀηδὸν ἐμὲν πουλί, ἡ κοσσοὺ ἐμὲν κοκκί, ὁ τσουπαδὰς έμὲν σπουγγάρ' ἐψαλάφεσε». Ὁ σπουγγαρὰς εἶπεν ἀτενα, «"Αν φέρεις μὲ ἕνα κρωπὶ ἐγὼ νὰ δίγω σε σπουγγάρ'.» Ἐπῆε σὸν κρωπὰ καὶ εἶπεν ἀτονα, «Γι-άηδὸν ἐμὲν πουλί, ἡ κοσσοὺ ἐμὲν κοκκί, ὁ σπουγγαρὰς ἐμὲν κρωπὶ ἐψαλάφεσε». Ἐτότε ὁ κρωπὰς εἶπεν ἀτενα, «"Αν φέρεις με καρβόνα, ἐγὼ νὰ δίγω σε κρωπί». Ἐτότε ή γυναίκα ἐτέρεσε κὲ νὰ ἐπορεῖ ἐπαίρ' τὸ κρέας. Καὶ ἐκλῶστε σ' ὀσπὶν ἀτς.

Έκεῖν' τὸ βράδο ἔρται ἄντρας ἀτς καὶ λέει ἀτενα, «Ποῦ ἔν τὸ κρέας;» Ἐτότε ἡ γυναίκα εἶπε, «Ἡ ἄντρα μ, νὰ ἔξερνες τ' ἔπαθα τὴ δουλεία. Σὸ κρέας ἀπὰν ἔρθε ἕνα τρανόὸὸ μυία καὶ ἐγέννησε ἀπὰν ὁβγά, κι ἐγώ ἐνερᾶστα 'το καὶ ἐχάσα 'το, κι ἄντα ἐλέπω ἐκεῖνο τὴ μυία ἐγώ νὰ σκοτών' ἀτο.» 'Ατὸ σίτ' ἐλέγανε ἔρθ' ἕνα τρανὸ μυία κι ἐκάτσε σ' ἄντρα σατς σὸ κιφάλ' ἀπάν. 'Ατὲ ἐπῆρε ἕνα ἀξινάρ' καὶ τεὰμ νὰ χτυπᾶ τὴ μυία ἐντῶκε ἔσκισε τ' ἄντρα σατς τὸ κιφάλ'.

Told by Χρίστος Εὐφραιμίδης, Τσίτα, 14 July 1914.

Summary

There was a woman who used to buy meat and feed it to a bird (later a nightingale). One day she asked her husband to buy meat and promised not to give it to the bird. Her husband bought the meat, but she fed it to the bird. Then she became afraid of her husband, and asked the bird to give it back. But the bird refused to give her the meat

unless she brought it a chick. She went to the hen, but the hen refused to give her a chick unless she brought her a corn-cob. The corn-merchant refused to give her a corn-cob unless she brought him a sponge. The sponge-seller refused to give her a sponge unless she brought him a bill-hook. The bill-hook-seller refused to give her a bill-hook unless she brought him some coal. At this, she gave up and went home. When her husband asked where the meat was, she told him a huge fly had laid its eggs in it; she had thrown the meat away and was now waiting to kill the fly. As she spoke, a huge fly settled on her husband's head. The woman grabbed a pickaxe as if to kill the fly, and split her husband's head in two.

3. (Sourmena 20)

Έσανε δύο νομάτ'. Τρώγοντας καὶ πίνοντας ἀπὰν σὸ δρόμο ἐμέθιξαν καὶ ἐκοιμέθανε. Τὴ νύχτα ἐξύπνησεν ὁ ἕνας καὶ ἔκνεθε τ' ἀλλονοῦ τὸ κιφάλ'. Ἐτότες ὁ γι-ἄλλο ἐξύπνησε καὶ εἶπεν ἀτονα, «Ρὲ τό φτᾶς ἀτοῦ;» Ἐκεῖνος εἶπε, «Τὸ κιφάλι μ κνέθω». Ἐτότε ὁ γι-ἄλλο εἶπεν ἀτονα, «'Ατὸ τὸ κιφάλ' τ' ἐμόνα ἔν». Κι ὁ γι-ἄλλο εἶπε, «Κιὰμ τ' ἐμόνα τὸ κιφάλ' ποῦ γι-ἔν;»

Told by Λεωνίδας 'Ηρακλέους 'Αδαμίδης (18-20 years old) at Sourmena school, 15 July 1914.

Summary

Two men got drunk. During the night one of them woke up and started scratching the other man's head. The other one woke up and asked him what he was doing. «I'm scratching my head», he replied. And the other one asked, «So where's mine then?».

Stories from Ophis

1. (Ophis 4): Γλωσσικόν ζήτημα

Ένας Σουρμενίτες ἐπέγινε σὸ Χολὸ μεζέρεσι. Ἐντάμωσε ἕνα 'Οφλή, παλτούρι τσιπλάκ, καὶ ἐρώτεσεν ἀτονα, «Π' ἐσ' 'αὶ πᾶς, 'Οφλή;». 'Οφλής πὰλ είπεν ἀτονα, «Ἐγώ τὲ ἐσ' 'αὶ πάγω σ' δρος. Έχω 'τσεῖ ἕνα ἔνοικο μετ' ἀοῦ τὸ λυτάρ' νὰ πάω παίρ' ἀτο.» 'Ο Σουρμενίτες τίπο 'κ ἐγρίκεσε ἀσὰ λόγια 'τ. "Αντα ἐγύρεσε πὰλ σ' ὀσπίτ' τὸ βράδο, εἶπε τὸ παιδιν ἀτ, «Παῦλο, οόγίμερο σίτ ἐπέγινα σὸ Χόλο μεζέρεσι ἐτσάτεψα ἕνα 'Οφλή, Έρώτεσα 'τονε γιὰ μασκαραλούκ, γιὰ τὴ γλώσσα 'τούνα. Εἶπα 'τονα, ''Οφλή, π' ἐσ' 'αὶ πᾶς;' 'Εκεῖνος πὰλ εἶπε με, 'ἐσ' 'αὶ πάω σ' ὄρος. Έχω 'τσεῖ ἕνα ἔνοικο· μετ' ἀοῦ τὸ λυτάρ' νὰ πάω παίρ' ἀτο'.» "Αμ' ἀσὰ λόγια 'τ τίπο 'κ ἐγρίκεσα. 'Εσὺ γιὰ ἐξήγεσο τὰ λόγια 'τ.» Τὸ παιδὶ ἐπειδὴ ἐμαθάνε σὸ σκολεῖο σὸ Χάν', κάποια ἐγρίκεσε. Εἴπε τὸν πατέρα 'τ, «'Ατὸς 'Οφλής παλᾶα ἐλληνικὰ λέξεις ἔλεγε, γιὰ τ' ἐκεῖνο κὶ ἐγρίκεσες ἀτα. 'Όρος ἑλληνικά, λέγει, ἐμεῖς τὸ λέγουμε ὑψηλὸ ρασί. 'Εσ' 'αὶ πάω σ' ὄρος τεμὲκ ἔσ' καὶ πάω σὸ ρασί.» Εἶπεν ό κύρης ἀτ, «Τὸ εἶπεν ' 'Έχω 'τὄεῖ ἕνα ἔνοικο, ἐκεῖνο πῶς ἕν;» 'Ο παιδὰς ἐστάθεν,

ἐσυλλοΐστε πολλά, τὸ ἔνοικο κὶ Ἰπόρεσε νὰ εὐρίσκι. Ἐπῆρε κὰ τὸ λεξικό, ἐτάραξε ἀδά, ἐτάραξε ἀκεῖ τὰ φύλλα, εὕρε τὴ λέξη ἔνοικο. Ἐρχίνεσε τὴ γραμματική. « Ἐνοικος, σύνθετον ἀπὸ τὴν πρόθεσιν ἐν καὶ οἰκος, ἐγκάτοικος τουρκικὰ ἄενλίκ.» Εἶπε τὸ παιδί, «Σὸ ραδὶ ἀπὰν κὰτι ἄενλίκ πράμα ἔν.» Εἶπεν ὁ κύρης ἀτ, «Τὸ λυτάρ' τὸ πράμα ἔν;» Τὸ παιδὶ ἐπῆρε τὴ γραμματική, «Λυτάρ' ἀπὸ τὸ ρῆμα λύω ἔλυον, παράγον λυτήριον λυτάριον, δηλαδὴ τὸ ὄργανον μὲ τὸ ὁποῖο λύουν καὶ δένουνε, τεμὲκ τὸ ὅκοινί. "Ομον τὸ φαίνται, σὸ ραδὶ ἀπὰν μὲ τὸ ὅκοινί ν' ἐπαίρινε ἔνοικο, τεμὲκ τὸ λέγομε γουρνία, μελεσσίδα, ν' ἐκατέβαζε γουρνί ἀσὸ ραδί.» Ἐτότες εἶπεν ὁ κύρης ατ, «Κρίμα σ' ἐσένα, Παῦλο, κρίμα τ' ἐποῖκα ἔξοδα ἀποπίσα ς. Τὸ σκολεῖο τὸ Χάν ὀφέτος τελειώνεις, καὶ είχα χατεσλοὺκ ν' ἐστείλινα σε σὴν Τραπεζούντα σό τρανὸ τὸ σκολεῖο. ᾿Ατώρα ἐπεκαρδίγα, ἀντζὰκ ἴσα μ' ἔνα 'Οφλὴ χωρότε ἔμαθες. Ἑκεῖνο πὰλ μὲ τὰ λεξικὰ καὶ μὲ τὴ γραμματική ἀντζὰκ ἔπόρεσες ἐξήγεσες τὰ λόγια 'τ.»

Signed ΠαπαΙωάννης [Χατζή-Ἰωαννίδης], priest at Κρινίτα, 19 July 1914.

Summary

A man from Sourmena meets a man from Ophis on the road and fails to understand anything he says. On his return home the man tells his son what has happened, repeating what the Ophite had said. The boy, who goes to the local school, explains that the reason why his father couldn't understand the man from Ophis is that the latter was speaking Ancient Greek; with the help of a dictionary and a grammar he manages to interpret the Ophite's words. The father considers the money he has spent on his son's school fees is wasted. «You've hardly learned as much as a peasant from Ophis,» he declares; «you could scarcely explain his words even with a dictionary and a grammar!»

The story shows that Pontians take pride in the antiquity of their dialect not only vis-à-vis other Greeks, but in competition with people from other parts of Pontos.

2. (Ophis 6)

Έναν καιρὸ ἔτονε ἕνα γυναίκα καὶ εἶσε ἕνα παιδί. Καὶ τὸ παιδὶ ἐκόντεψε νὰ γυναικίζ'. Ένα ἄλλε γυναίκα, γιὰ νὰ εὐρίσκ' κορίτσ' γιὰ τὸ παιδί, εἶπε τοῦ παιδὶ ἡ μάνα, «Νὰ πᾶμε σ' ἕνα ὀσπίτ'. Ἐκεῖ ἐγὼ νὰ λέγω ἕνα, ἐσὺ νὰ λὲς δύο.» Ἐπήγανε σὸ σπί, ἀπαπούθ' νὰ πάρουνε κορίτσ'. Ἐπήγανε ἐκεὶ ἐσέβανε σὸ σπί. Ἐκάτσανε κὰ καὶ ἐρχίνεσε ἡ γυναίκα νὰ ἐπαινᾶ τὸ παιδί, καὶ ἔλεγε, «Ταυτηνῆς τὸ παιδὶ ἔσ' ἐκατὸ λιρῶν χώματα.» Καὶ τὸ παιδί εἶπε, «Γιόκ, ἐδᾶκόσα λίρα εἶναι.» 'Υστὲρ εἶπε ἡ γυναίκα, «Έσ' ἐδᾶκόσα λιρῶν χτήματα.» «Γιόκ,» εἶπε τὸ παιδί, «τετρακόσα λιρῶν.» 'Υστέρ' πὰλ εἶπε ἡ γυναίκα, «Έσ' ἑκατὸ κεφάλὰ πρόβατα.» «Γιόκ,» εἶπε τὸ παιδί, «ἐδᾶκόσα κεφάλὰ εἶναι.» 'Υστέρ' εἶπε ἡ γυναίκα, « Έσ' κ' ἕνα κουσούρ' τ' ἔνα τὸ μάτιν ατ ἕν στραβό.» «Γιόκ,» εἶπε τὸ παιδί, «δὸ μάτιν ατ ἕν στραβό.» «Γιόκ,» εἶπε τὸ παιδί, «δο μάτὰ εἶναι στραβά.» 'Υστὲρ εἶπε ὁ νοικοκύρης,

«Χάρ, ἀμῆτε σὰ καλά.» Ἐκεῖν' πὰλ ἐσκῶθαν κ' ἐπῆγαν, χωρὶς νὰ γίνεται ἡ δουλεία 'τουνα νὰ γυναικίζουν·τὸ παιδί.

Told by Δημήτριος Παπαδόπουλος, son of the priest at Krinita, 19 August 1914.

Summary

A boy was going to get married. His mother went to the prospective bride's parents with another woman and the woman's son. The woman instructed her son to say twice as much as whatever she said. The woman began singing the praises of the prospective bridegroom, saying, «This woman's boy's got land worth £200.» «No,» said her son, «£400.» «He's got a hundred head of sheep.» «No,» said her son, «two hundred.» Then the woman said, «He's got one defect: he squints in one eye.» «No,» said the son, «both eyes.» Whereupon the father of the prospective bride sent them packing.