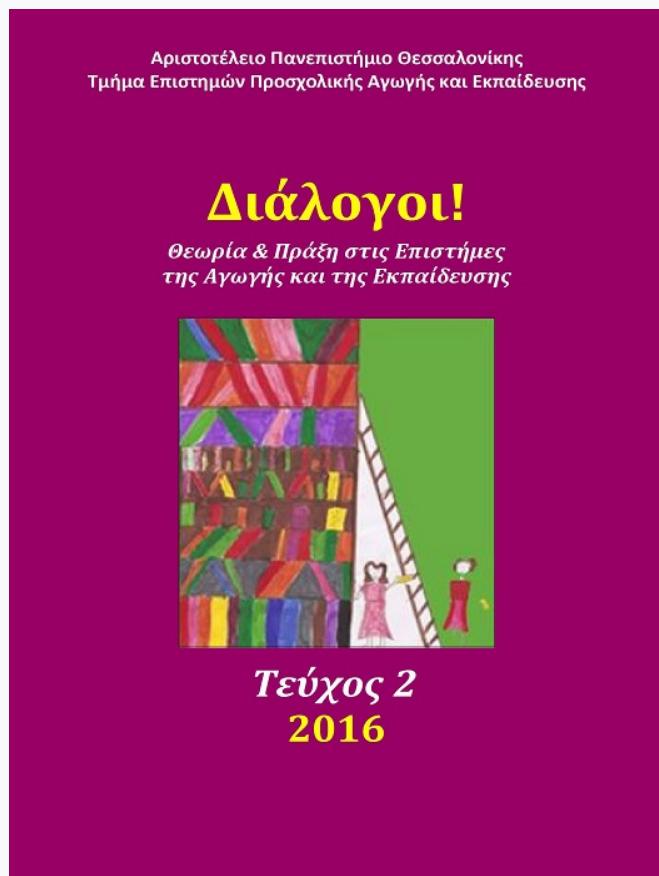


Διάλογοι! Θεωρία και πράξη στις επιστήμες αγωγής και εκπαίδευσης

Τόμ. 2 (2016)



Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης
Τμήμα Επιστημών Προσχολικής Αγωγής και Εκπαίδευσης

Διάλογοι!

Θεωρία & Πράξη στις Επιστήμες
της Αγωγής και της Εκπαίδευσης



Τεύχος 2
2016

Σημείωμα του Διευθυντή Έκδοσης

Dimitris Germanos

doi: [10.12681/dial.10888](https://doi.org/10.12681/dial.10888)

Copyright © 2016, Dimitris Germanos



Άδεια χρήσης [Creative Commons Attribution-NonCommercial-ShareAlike 4.0](https://creativecommons.org/licenses/by-nc-sa/4.0/).

Βιβλιογραφική αναφορά:

Germanos, D. (2016). Σημείωμα του Διευθυντή Έκδοσης. *Διάλογοι! Θεωρία και πράξη στις επιστήμες αγωγής και εκπαίδευσης*, 2, 2. <https://doi.org/10.12681/dial.10888>

Editorial

The second volume of the scientific open access electronic journal “Dialogoi!” gives emphasis to play, which, both as a subject matter and as a process, constitutes a basic feature of the child’s way of life. Therefore, the thematic section is titled ‘Children’s play in a changing world’ and it includes relevant papers and the introductory note of the guest editor of the thematic section Maria Birbili, assistant professor of School of Early Childhood Education, Aristotle University of Thessaloniki.

The second section of the volume includes papers on general matters of scientific research. Moreover, the journal is designed to give the opportunity to young researchers to publish their studies and to promote current issues and ideas on education and children in the section ‘New researchers’, ‘The presentation of innovative programmes’ and ‘Correspondence and books reviews’.

I would like to thank the authors who submitted their papers, the reviewers and the members of the scientific committee who contributed to the completion of the second volume. Moreover, I thank the members of the Editorial board and especially the e-Journal manager, assistant professor Antonis Lenakakis, for their valuable contribution to the formation and completion of the volume. Finally, special thanks are owed to the National Documentation Centre which hosts and supports this publishing effort.

Dimitris Germanos

Editor in Chief