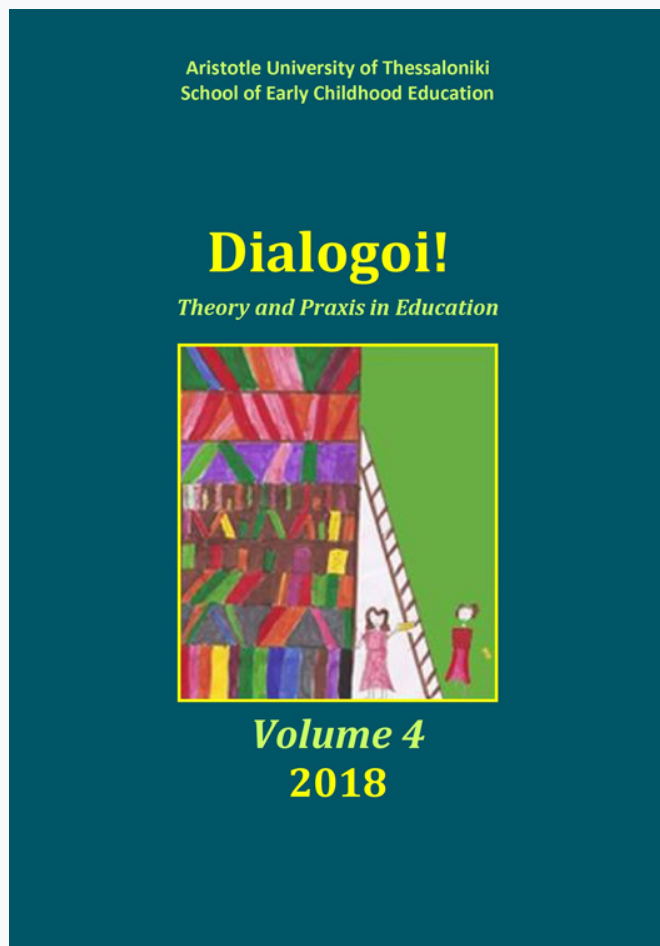


# Dialogoi! Theory and Praxis in Education

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## Editorial

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## Editorial

Issue 4 of the journal “Dialogoi!” offers to its readers a variety of research issues, which, we believe, will be of interest to the broader research community and will inspire practices for educators in both formal and non-formal educational contexts. More specifically, the current issue of the scientific open access electronic journal “Dialogoi!” includes papers that cover a broad spectrum of current issues in education, such as plagiarism in postgraduate research, the values of educators, interdisciplinary approaches at preschool level, story narration and bilingualism.

The second part of the issue, ‘New Researchers’, focuses on language issues, the bilingualism of refugee children, intercultural educational issues involving refugee children, differentiated teaching, children-adolescent translated literature. In the section titled ‘The presentation of innovative programmes’, the practices of Theodoros Terzopoulos in education and a costume exhibition of the National Theatre of Northern Greece are included. Finally, in the section ‘Correspondence and books reviews’ the presentation of the three recent books and the issue closes with a text written by professor Costas Vakalopoulos who writes about the 30 year old history and life of the School of Early Childhood Education, since its foundation in 1984.

The members of the editorial board of the journal “Dialogoi!” kindly thank the authors who trusted us with their papers and followed the suggestions of the reviewers on their papers. Special thanks are owed to the reviewers who devoted valuable time to study the papers and suggest improvements on the papers. We thank the Scientific Committee and the General Assembly of the School of Early Childhood Education for trusting the current issue to us, as members of the editorial board, in which the e-Journal manager, assistant professor Antonis Lenakakis, had a crucial role once again. Finally, special thanks are owed to the National Documentation Centre which hosts and supports this publishing effort.

On behalf of the Editorial board

Roula Tsokalidou

Editor in Chief