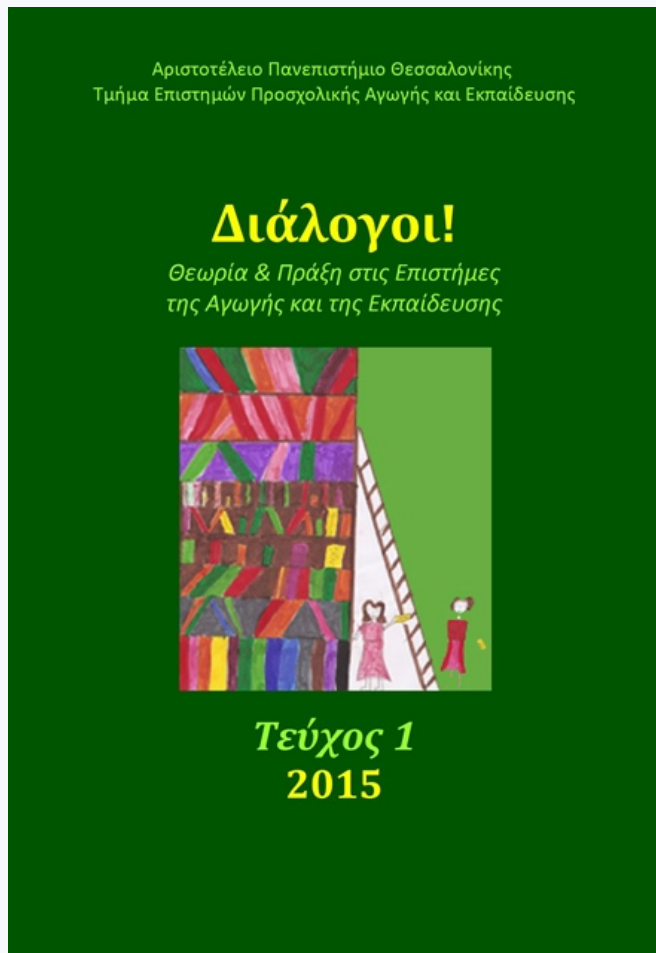


# Διάλογοι! Θεωρία και πράξη στις επιστήμες αγωγής και εκπαίδευσης

Τόμ. 1 (2015)



## Σημείωμα του Διευθυντή Έκδοσης

*Dimitris Germanos*

doi: [10.12681/dial.8993](https://doi.org/10.12681/dial.8993)

Copyright © 2016, Dimitris Germanos



Άδεια χρήσης [Creative Commons Attribution-NonCommercial-ShareAlike 4.0](https://creativecommons.org/licenses/by-nc-sa/4.0/).

## Βιβλιογραφική αναφορά:

Germanos, D. (2016). Σημείωμα του Διευθυντή Έκδοσης. *Διάλογοι! Θεωρία και πράξη στις επιστήμες αγωγής και εκπαίδευσης*, 1, 2. <https://doi.org/10.12681/dial.8993>

## Editorial

On behalf of the Editorial Board of *Dialogoi!*, a scientific, open access, electronic journal, it is an honor to present to you our first issue. The journal is published annually by the School of Early Childhood Education at the Aristotle University of Thessaloniki and it is supported by the Greek National Documentation Center.

The journal aims to foster a forum for scientific, interdisciplinary dialogue between academic researchers, educators, artists and students interested in issues pertaining to the education of children in the preschool and primary school age. The main objective of *Dialogoi!*, as well as of the University Department that publishes it, is to promote research in the scientific domains of early childhood and primary education and contribute to the dissemination of research findings and the development of scientific discussion on both a national and an international level.

The journal's structure comprises of five sections, targeting an holistic approach to the thematic areas and the scientific fields of its audience. The first section includes the issue's *Special Feature* and the *Varia* articles, which highlight contemporary scientific research. The *Special Feature*, in particular, forwards issues which, according to the School of Early Childhood, belong to the center of academic and social interest, while *Varia* have an overall approach to scientific research. The second section is oriented toward young researchers providing them with a publication venue for the presentation of their first scientific texts as well as with a communication medium. The third one covers innovative programs fueled with creative initiatives in the fields of learning, education and children. The fourth and fifth sections are directed toward current exchange of ideas through interviews and recent publications, as well as updates on conferences, day seminars and cultural/educational events.

The journal publishes original manuscripts in Greek, English and French. Submitted articles will be accepted solely on the base of their scientific value, according to the results of the blind, peer review process. The journal's Scientific Committee is constituted by eminent academics and scientists in the field.

I would like to wholeheartedly express my gratitude to the authors, as well as to the reviewers and the members of the Scientific Committee who contributed to the completion of this first issue. Lastly, special thanks should be directed toward the Greek National Documentation Center for its invaluable support in this publication effort.

**Dimitris Germanos**

Editor-in-Chief