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Editorial

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- 3rd Issue

1. Preface

We are proud to share with you the third issue of the Open Schools Journal for Open Science. This issue presents nine articles written by students and teachers/mentors in Greece, Finland, Spain, Ireland, Bulgaria, Portugal, Italy, the Netherlands and Israel from the Open Schools for Open Societies European project (OSOS). An open school according to OSOS is a more engaging environment for learning and makes a vital contribution to the community: student projects meet real needs in the community outside school and draw upon local expertise and experience. This approach of a school engaged with the community can be seen in all the OSOS articles of this issue. We are also happy to present three articles from Greek students who are sharing their science projects on 3D printing, air pollution and Ecology.

Enjoy!

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