

## Open Schools Journal for Open Science

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### Editorial

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## Open Schools Journal for Open Science Special Issue

### Articles from the Evangeliki Model High School of Smyrna, Athens, Greece



#### Preface to the special issue

This is an issue of Open Schools Journal for Open Science created by students aged 15-16 from the Evangeliki Model High School of Smyrna under the guidance of their teacher, Ms Panagiota Argyri, in the context of the European project Open School for Open Societies under the title 'Generation Z Global Citizen fighting for the future (Citi. Gen Z+)'. All 10 articles are in English.

For the development of these articles the students worked hard, and they had to study, record and finally to analyse real scientific data regarding problems of the global community. At the same time, they concentrated on the research of the impact of issues under research on the local community of their school. In collaboration with experts and scientists, they managed to suggest through their articles solutions and action plans which are needed to be integrated in order to achieve sustainable development goals both for the local and the global community.

Moreover, in this issue, the experience of the participation of a student in the European Student Science Parliament, in July 2018, is recorded, where young people of Europe were invited to discuss and decide on one of the challenges of the future, that of the autonomous vehicles.

Finally, this issue includes work presenting a study of the pandemics, which was implemented by students of the 2<sup>nd</sup> class of High School, within the project, during the school year 2018-19, which is very relevant nowadays during the global pandemic of Covid-19.

Enjoy a good read!

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