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### Editorial

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## Open Schools Journal for Open Science Special Issue Articles from the OSOS Portuguese Final Conference



This special issue of the Open Schools Journal for Open Science gathers the works presented during OSOS Portuguese Final Conference, that took place on the 14<sup>th</sup> February 2020, at the Pavilion of Knowledge - Ciência Viva, in Lisbon (Portugal). In this event, Portuguese teachers and students, representing schools from all over the country, shared their OSOS projects, that ran during school years 2018/2019 and 2019/2020. The issue includes 37 posters in Portuguese with explanatory abstracts in English.

In Portugal, more than 100 teachers and 2500 students participated in OSOS - Open Schools for Open Societies. Projects were developed to answer to problems or challenges identified by students, that engaged in the process the school and local communities, their families, researchers, entrepreneurs, and local authorities, among other stakeholders. In this way, schools were placed at the centre of an active, democratic, and participatory community, and students played a vital role as full citizens with a voice to be heard.

Enjoy the amazing work of these Portuguese students!

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