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Editorial

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Preface to the issue

This is a very special issue which is the result of the efforts put by the participants of the first webinar of OSJ, under the title “Publishing a Scientific Article With Your Students”. The Webinar was part of the European School Innovation Academy (ESIA) and it took place 13-17 July 2020 via Zoom due to COVID 19 restrictions. During the course, teachers have been trained in order to be able to support their students for publishing their work. Initially, they have been exposed to the beauty of the methodology of scientific research and the important phases within. The correlations with the inquiry-based learning were highlighted in order to encourage teachers to underline the resemblances between their daily routines and the work conducted by the academia. Also, they had an insight on how the Journal works and they got familiarized with the phases before publication.

After the end of the course, participants from Turkey, Bulgaria, Croatia, Serbia and Greece have developed each a scientific article and these are the articles presented in this issue. Covering several STEM areas and varying in complexity, these articles are the outcome of the determination of these teachers to present their students’ work and they act as inspiration for their students and all of us.

Hope you enjoy them!

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