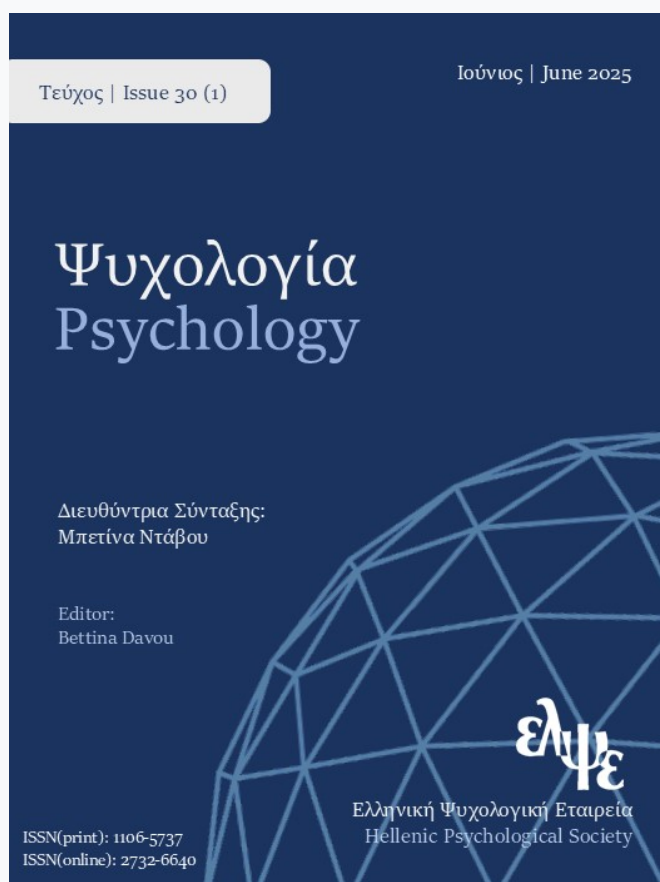


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## Mental health literacy of Greek teachers: Highlighting critical factors for identifying and supporting students in need

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**Supplementary tables**

**Table 1.** Multiple group comparisons by specialty

Tukey HSD

Dependent Variable	(I) Specialty	(J) Specialty	M D. (I-J)	S E.	p	95% Confidence Interval	
						Lower Bound	Upper Bound
Awareness of available services and procedures	Pedagogical Schools	Phil.	.328*	.089	.004	.07	.58
		F. L.	.520**	.107	.000	.21	.83
		Pos. Sc.	.387*	.096	.001	.11	.66
		Arts	.784**	.182	.000	.27	1.30
		Ph.Ed.	.331	.141	.177	-.07	.73
	Philologists	Ped.Sch.	-.328*	.089	.004	-.58	-.07
		F. L.	.193	.126	.643	-.17	.55
		Pos. Sc.	.060	.116	.996	-.27	.39
		Arts	.457	.193	.171	-.10	1.01
		Ph.Ed.	.003	.156	1.000	-.44	.45
	Foreign Languages	Ped.Sch.	-.520**	.107	.000	-.83	-.21
		Phil.	-.193	.126	.643	-.55	.17
		Pos.Sc.	-.133	.131	.912	-.51	.24
		Arts	.264	.202	.782	-.31	.84
		Ph.Ed.	-.190	.167	.864	-.67	.29
	Positive Sciences	Ped.Sch.	-.387*	.096	.001	-.66	-.11
		Phil.	-.060	.116	.996	-.39	.27
		F.L.	.133	.131	.912	-.24	.51
		Arts	.397	.197	.332	-.16	.96
		Ph.Ed.	-.057	.160	.999	-.51	.40
Arts	Ped.Sch.	-.784**	.182	.000	-1.30	-.27	
	Phil.	-.457	.193	.171	-1.01	.10	
	F.L.	-.264	.202	.782	-.84	.31	
	Pos.Sc.	-.397	.197	.332	-.96	.16	
	Ph.Ed.	-.454	.222	.318	-1.09	.18	
Physical Education	Ped.Sch.	-.331	.141	.177	-.73	.07	
	Phil.	-.003	.156	1.000	-.45	.44	
	F.L.	.190	.167	.864	-.29	.67	
	Pos.Sc.	.057	.160	.999	-.40	.51	
	Arts	.454	.222	.318	-.18	1.09	
Knowledge about students' MH problems	Pedagogical Schools	Phil.	.052	.075	.983	-.16	.27
		F.L.	.170	.090	.405	-.09	.43
		Pos.Sc.	.240*	.080	.034	.01	.47
		Arts	.292	.152	.392	-.14	.73
		Ph.Ed.	.148	.118	.809	-.19	.48
	Philologists	Ped.Sch.	-.052	.075	.983	-.27	.16
		F.L.	.118	.105	.872	-.18	.42
		Pos.Sc.	.188	.097	.384	-.09	.47
		Arts	.240	.162	.675	-.22	.70
		Ph.Ed.	.096	.130	.977	-.28	.47
	Foreign Languages	Ped.Sch.	-.170	.090	.405	-.43	.09
		Phil.	-.118	.105	.872	-.42	.18
		Pos.Sc.	.070	.109	.988	-.24	.38
		Arts	.122	.169	.980	-.36	.60
		Ph.Ed.	-.022	.139	1.000	-.42	.38
	Positive Sciences	Ped.Sch.	-.240*	.080	.034	-.47	-.01
		Phil.	-.188	.097	.384	-.47	.09
		F.L.	-.070	.109	.988	-.38	.24
		Arts	.052	.164	1.000	-.42	.52
		Ph.Ed.	-.092	.133	.983	-.47	.29
Arts	Ped.Sch.	-.292	.152	.392	-.73	.14	
	Phil.	-.240	.162	.675	-.70	.22	
	F.L.	-.122	.169	.980	-.60	.36	
	Pos.Sc.	-.052	.164	1.000	-.52	.42	
	Ph.Ed.	-.144	.186	.972	-.67	.39	
Physical Education	Ped.Sch.	-.148	.118	.809	-.48	.19	
	Phil.	-.096	.130	.977	-.47	.28	
	F.L.	.022	.139	1.000	-.38	.42	
	Pos.Sc.	.092	.133	.983	-.29	.47	
	Arts	.144	.186	.972	-.39	.67	
Comfort in managing students' MH issues	Pedagogical Schools	Phil.	.246*	.082	.035	.01	.48
		F.L.	.440**	.099	.000	.16	.72
		Pos.Sc.	.259*	.088	.041	.01	.51
		Arts	.443	.168	.089	-.04	.92
		Ph.Ed.	.493*	.130	.002	.12	.86
	Philologists	Ped.Sch.	-.246*	.082	.035	-.48	-.01
		F.L.	.194	.116	.551	-.14	.53
		Pos.Sc.	.013	.107	1.000	-.29	.32
		Arts	.197	.178	.880	-.31	.71
		Ph.Ed.	.247	.143	.518	-.16	.66
	Foreign Languages	Ped.Sch.	-.440**	.099	.000	-.72	-.16
		Phil.	-.194	.116	.551	-.53	.14
		Pos.Sc.	-.181	.120	.662	-.53	.16
		Arts	.003	.187	1.000	-.53	.54
		Ph.Ed.	.053	.154	.999	-.39	.49
	Positive Sciences	Ped.Sch.	-.259*	.088	.041	-.51	-.01
		Phil.	-.013	.107	1.000	-.32	.29
		F.L.	.181	.120	.662	-.16	.53
		Arts	.184	.181	.913	-.33	.70
		Ph.Ed.	.234	.147	.605	-.19	.65
Arts	Ped.Sch.	-.443	.168	.089	-.92	.04	
	Phil.	-.197	.178	.880	-.71	.31	
	F.L.	-.003	.187	1.000	-.54	.53	
	Pos.Sc.	-.184	.181	.913	-.70	.33	
	Ph.Ed.	.050	.205	1.000	-.53	.63	
Physical Education	Ped.Sch.	-.493*	.130	.002	-.86	-.12	
	Phil.	-.247	.143	.518	-.66	.16	
	F.L.	-.053	.154	.999	-.49	.39	
	Pos.Sc.	-.234	.147	.605	-.65	.19	
	Arts	-.050	.205	1.000	-.63	.53	

\*Note. Abbreviations refer to teacher specialties: Primary School teachers from Pedagogical Schools (Ped.Sch.), philologists (Phil.), of foreign languages (F.L.), of positive sciences (Pos.Sc.), teachers of arts (Arts), of physical education (Ph.Ed.).

\*. The mean difference is significant at the 0.05 level.

\*\* The mean difference is significant at the .001 level

**Table 2. Multiple group comparisons by years of service**

Tukey HSD

Dependent Variable	(I) Years of service	(J) Years of service	M. D. (I-J)	S.E.	p	95% Confidence Interval	
						Lower Bound	Upper Bound
Awareness of available services and procedures	1-10	11-20	.031	.115	.993	-.27	.33
		21-30	-.312*	.111	.027	-.60	-.03
		>30	-.652**	.119	.000	-.96	-.35
	11-20	1-10	-.031	.115	.993	-.33	.27
		21-30	-.343**	.076	.000	-.54	-.15
		>30	-.683**	.086	.000	-.91	-.46
	21-30	1-10	.312*	.111	.027	.03	.60
		11-20	.343**	.076	.000	.15	.54
		>30	-.340**	.081	.000	-.55	-.13
	>30	1-10	.652**	.119	.000	.35	.96
		11-20	.683**	.086	.000	.46	.91
		21-30	.340**	.081	.000	.13	.55
Knowledge about students' MH problems	1-10	11-20	.162	.098	.349	-.09	.41
		21-30	.018	.094	.997	-.22	.26
		>30	-.032	.101	.989	-.29	.23
	11-20	1-10	-.162	.098	.349	-.41	.09
		21-30	-.144	.064	.114	-.31	.02
		>30	-.194*	.073	.042	-.38	.00
	21-30	1-10	-.018	.094	.997	-.26	.22
		11-20	.144	.064	.114	-.02	.31
		>30	-.050	.069	.884	-.23	.13
	>30	1-10	.032	.101	.989	-.23	.29
		11-20	.194*	.073	.042	.00	.38
		21-30	.050	.069	.884	-.13	.23
Comfort in managing students' MH issues	1-10	11-20	.252	.109	.095	-.03	.53
		21-30	-.019	.105	.998	-.29	.25
		>30	-.153	.112	.517	-.44	.13
	11-20	1-10	-.252	.109	.095	-.53	.03
		21-30	-.270*	.071	.001	-.45	-.09
		>30	-.405**	.081	.000	-.61	-.20
	21-30	1-10	.019	.105	.998	-.25	.29
		11-20	.270*	.071	.001	.09	.45
		>30	-.135	.076	.287	-.33	.06
	>30	1-10	.153	.112	.517	-.13	.44
		11-20	.405**	.081	.000	.20	.61
		21-30	.135	.076	.287	-.06	.33