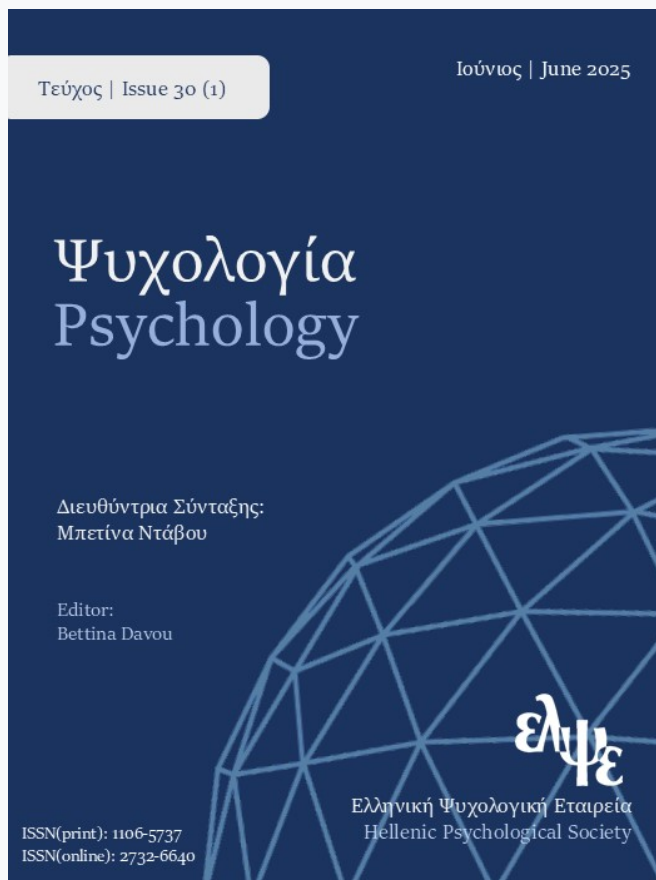


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Mental health literacy of Greek teachers: Highlighting critical factors for identifying and supporting students in need

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Supplementary tables

Table 1. Multiple group comparisons by specialty

Tukey HSD

Dependent Variable	(I) Specialty	(J) Specialty	M D. (I-J)	S E.	p	95% Confidence Interval	
						Lower Bound	Upper Bound
Awareness of available services and procedures	Pedagogical Schools	Phil.	.328*	.089	.004	.07	.58
		F. L.	.520**	.107	.000	.21	.83
		Pos. Sc.	.387*	.096	.001	.11	.66
		Arts	.784**	.182	.000	.27	1.30
		Ph.Ed.	.331	.141	.177	-.07	.73
	Philologists	Ped.Sch.	-.328*	.089	.004	-.58	-.07
		F. L.	.193	.126	.643	-.17	.55
		Pos. Sc.	.060	.116	.996	-.27	.39
		Arts	.457	.193	.171	-.10	1.01
		Ph.Ed.	.003	.156	1.000	-.44	.45
	Foreign Languages	Ped.Sch.	-.520**	.107	.000	-.83	-.21
		Phil.	-.193	.126	.643	-.55	.17
		Pos.Sc.	-.133	.131	.912	-.51	.24
		Arts	.264	.202	.782	-.31	.84
		Ph.Ed.	-.190	.167	.864	-.67	.29
	Positive Sciences	Ped.Sch.	-.387*	.096	.001	-.66	-.11
		Phil.	-.060	.116	.996	-.39	.27
		F.L.	.133	.131	.912	-.24	.51
		Arts	.397	.197	.332	-.16	.96
		Ph.Ed.	-.057	.160	.999	-.51	.40
Arts	Ped.Sch.	-.784**	.182	.000	-1.30	-.27	
	Phil.	-.457	.193	.171	-1.01	.10	
	F.L.	-.264	.202	.782	-.84	.31	
	Pos.Sc.	-.397	.197	.332	-.96	.16	
	Ph.Ed.	-.454	.222	.318	-1.09	.18	
Physical Education	Ped.Sch.	-.331	.141	.177	-.73	.07	
	Phil.	-.003	.156	1.000	-.45	.44	
	F.L.	.190	.167	.864	-.29	.67	
	Pos.Sc.	.057	.160	.999	-.40	.51	
	Arts	.454	.222	.318	-.18	1.09	
Knowledge about students' MH problems	Pedagogical Schools	Phil.	.052	.075	.983	-.16	.27
		F.L.	.170	.090	.405	-.09	.43
		Pos.Sc.	.240*	.080	.034	.01	.47
		Arts	.292	.152	.392	-.14	.73
		Ph.Ed.	.148	.118	.809	-.19	.48
	Philologists	Ped.Sch.	-.052	.075	.983	-.27	.16
		F.L.	.118	.105	.872	-.18	.42
		Pos.Sc.	.188	.097	.384	-.09	.47
		Arts	.240	.162	.675	-.22	.70
		Ph.Ed.	.096	.130	.977	-.28	.47
	Foreign Languages	Ped.Sch.	-.170	.090	.405	-.43	.09
		Phil.	-.118	.105	.872	-.42	.18
		Pos.Sc.	.070	.109	.988	-.24	.38
		Arts	.122	.169	.980	-.36	.60
		Ph.Ed.	-.022	.139	1.000	-.42	.38
	Positive Sciences	Ped.Sch.	-.240*	.080	.034	-.47	-.01
		Phil.	-.188	.097	.384	-.47	.09
		F.L.	-.070	.109	.988	-.38	.24
		Arts	.052	.164	1.000	-.42	.52
		Ph.Ed.	-.092	.133	.983	-.47	.29
Arts	Ped.Sch.	-.292	.152	.392	-.73	.14	
	Phil.	-.240	.162	.675	-.70	.22	
	F.L.	-.122	.169	.980	-.60	.36	
	Pos.Sc.	-.052	.164	1.000	-.52	.42	
	Ph.Ed.	-.144	.186	.972	-.67	.39	
Physical Education	Ped.Sch.	-.148	.118	.809	-.48	.19	
	Phil.	-.096	.130	.977	-.47	.28	
	F.L.	.022	.139	1.000	-.38	.42	
	Pos.Sc.	.092	.133	.983	-.29	.47	
	Arts	.144	.186	.972	-.39	.67	
Comfort in managing students' MH issues	Pedagogical Schools	Phil.	.246*	.082	.035	.01	.48
		F.L.	.440**	.099	.000	.16	.72
		Pos.Sc.	.259*	.088	.041	.01	.51
		Arts	.443	.168	.089	-.04	.92
		Ph.Ed.	.493*	.130	.002	.12	.86
	Philologists	Ped.Sch.	-.246*	.082	.035	-.48	-.01
		F.L.	.194	.116	.551	-.14	.53
		Pos.Sc.	.013	.107	1.000	-.29	.32
		Arts	.197	.178	.880	-.31	.71
		Ph.Ed.	.247	.143	.518	-.16	.66
	Foreign Languages	Ped.Sch.	-.440**	.099	.000	-.72	-.16
		Phil.	-.194	.116	.551	-.53	.14
		Pos.Sc.	-.181	.120	.662	-.53	.16
		Arts	.003	.187	1.000	-.53	.54
		Ph.Ed.	.053	.154	.999	-.39	.49
	Positive Sciences	Ped.Sch.	-.259*	.088	.041	-.51	-.01
		Phil.	-.013	.107	1.000	-.32	.29
		F.L.	.181	.120	.662	-.16	.53
		Arts	.184	.181	.913	-.33	.70
		Ph.Ed.	.234	.147	.605	-.19	.65
Arts	Ped.Sch.	-.443	.168	.089	-.92	.04	
	Phil.	-.197	.178	.880	-.71	.31	
	F.L.	-.003	.187	1.000	-.54	.53	
	Pos.Sc.	-.184	.181	.913	-.70	.33	
	Ph.Ed.	.050	.205	1.000	-.53	.63	
Physical Education	Ped.Sch.	-.493*	.130	.002	-.86	-.12	
	Phil.	-.247	.143	.518	-.66	.16	
	F.L.	-.053	.154	.999	-.49	.39	
	Pos.Sc.	-.234	.147	.605	-.65	.19	
	Arts	-.050	.205	1.000	-.63	.53	

*Note. Abbreviations refer to teacher specialties: Primary School teachers from Pedagogical Schools (Ped.Sch.), philologists (Phil.), of foreign languages (F.L.), of positive sciences (Pos.Sc.), teachers of arts (Arts), of physical education (Ph.Ed.).

*. The mean difference is significant at the 0.05 level.

** The mean difference is significant at the .001 level

Table 2. Multiple group comparisons by years of service

Tukey HSD

Dependent Variable	(I) Years of service	(J) Years of service	M. D. (I-J)	S.E.	p	95% Confidence Interval	
						Lower Bound	Upper Bound
Awareness of available services and procedures	1-10	11-20	.031	.115	.993	-.27	.33
		21-30	-.312*	.111	.027	-.60	-.03
		>30	-.652**	.119	.000	-.96	-.35
	11-20	1-10	-.031	.115	.993	-.33	.27
		21-30	-.343**	.076	.000	-.54	-.15
		>30	-.683**	.086	.000	-.91	-.46
	21-30	1-10	.312*	.111	.027	.03	.60
		11-20	.343**	.076	.000	.15	.54
		>30	-.340**	.081	.000	-.55	-.13
	>30	1-10	.652**	.119	.000	.35	.96
		11-20	.683**	.086	.000	.46	.91
		21-30	.340**	.081	.000	.13	.55
Knowledge about students' MH problems	1-10	11-20	.162	.098	.349	-.09	.41
		21-30	.018	.094	.997	-.22	.26
		>30	-.032	.101	.989	-.29	.23
	11-20	1-10	-.162	.098	.349	-.41	.09
		21-30	-.144	.064	.114	-.31	.02
		>30	-.194*	.073	.042	-.38	.00
	21-30	1-10	-.018	.094	.997	-.26	.22
		11-20	.144	.064	.114	-.02	.31
		>30	-.050	.069	.884	-.23	.13
	>30	1-10	.032	.101	.989	-.23	.29
		11-20	.194*	.073	.042	.00	.38
		21-30	.050	.069	.884	-.13	.23
Comfort in managing students' MH issues	1-10	11-20	.252	.109	.095	-.03	.53
		21-30	-.019	.105	.998	-.29	.25
		>30	-.153	.112	.517	-.44	.13
	11-20	1-10	-.252	.109	.095	-.53	.03
		21-30	-.270*	.071	.001	-.45	-.09
		>30	-.405**	.081	.000	-.61	-.20
	21-30	1-10	.019	.105	.998	-.25	.29
		11-20	.270*	.071	.001	.09	.45
		>30	-.135	.076	.287	-.33	.06
	>30	1-10	.153	.112	.517	-.13	.44
		11-20	.405**	.081	.000	.20	.61
		21-30	.135	.076	.287	-.06	.33