

Παιδαγωγικά ρεύματα στο Αιγαίο

Τόμ. 4, Αρ. 1 (2009)

Τεύχος 4

παιδαγωγικά ρεύματα στο Αιγαίο
διεθνής περιοδική έκδοση παιδαγωγικών προβληματισμών



Τεύχος 4, Δεκ 2009

Η Εννοιολογική Χαρτογράφηση σε Ηλεκτρονικά Περιβάλλοντα: Μια Εναλλακτική Στρατηγική Μάθησης

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doi: [10.12681/revmata.31059](https://doi.org/10.12681/revmata.31059)

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Βιβλιογραφική αναφορά:

Σοφός Α., & Λιάπη Β. (2022). Η Εννοιολογική Χαρτογράφηση σε Ηλεκτρονικά Περιβάλλοντα: Μια Εναλλακτική Στρατηγική Μάθησης. *Παιδαγωγικά ρεύματα στο Αιγαίο*, 4(1), 59–78. <https://doi.org/10.12681/revmata.31059>

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Abstract

This article studies Concept Mapping as a cognitive tool in the education process. It studies also the supportive role of New Technologies (PC, software, internet) in constructing educational scenarios to help learning and teaching. The study is a literature review based on 27 research papers from Greek and international literature aiming to outline the main theoretical foundations for Concept Mapping development and application. Especially, this review highlights the importance of Concept Mapping as an important tool in every educational level (primary & secondary education, university, adult education), in a variety of school subjects (Language, History, Biology, etc.) and in multifunctional ways in the education process (learning, teaching, evaluation, metacognitive thinking, co-operation, and research).

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1. « terra incognita terra cognita. »

Romance & Vitale (1999),

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«...», (concept map).
 (1984), «...» Novak and Gowin
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Joseph Novak (Novak 1990)

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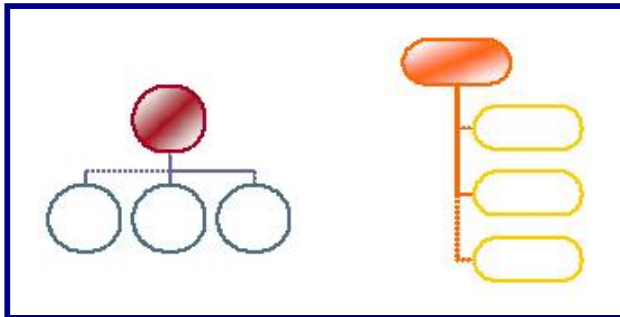
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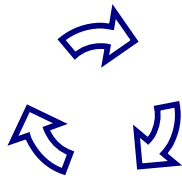
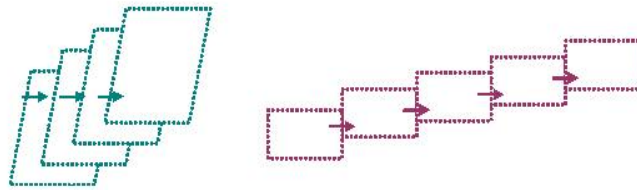
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AXON Idea Processor	AXON Research, Chan Bok		, , , ,
Activity Map	Time/System Int.		,
Belvedere	University of Pittsburgh		,
CLASS	Heriot-Watt University		
CMap	IHMC (Joseph D. Novak)	Freeware tool	, , , ,
Decision Explorer	Banxia Software		(,) ,
Inspiration / Education Edition	Inspiration Software, Inc., USA		, , ,
Kidspiration	Inspiration Software, Inc., USA		, K-5
Kmap for mac	University of Calgary, Alberta		, ,
Mind Manager	Michael Jetter		,
Mind Mapper	Sim Tech Systems		, ,
Mind Mapper Junior	SimTech Systems		, K-5
PIViT	PBS group at the University of Michigan		, , , ,
Representation Tool	IACM/FORTH		, ,
SEMNET	Sem Net Research Group, San Diego California		, , ,
Smart Ideas	SMART Technologies		(, ,),
VisiMap Lite	Coco Systems		,

2. " " (Hierarchy) :



3. ð (Flowchart):



4. ð (Systems):

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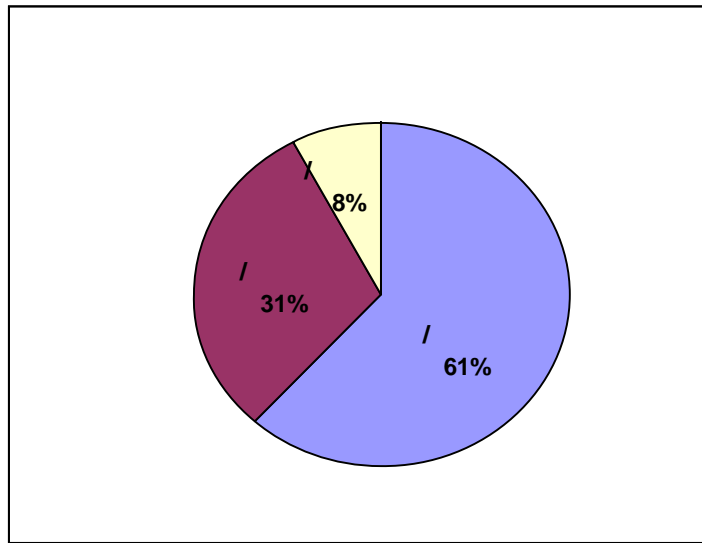
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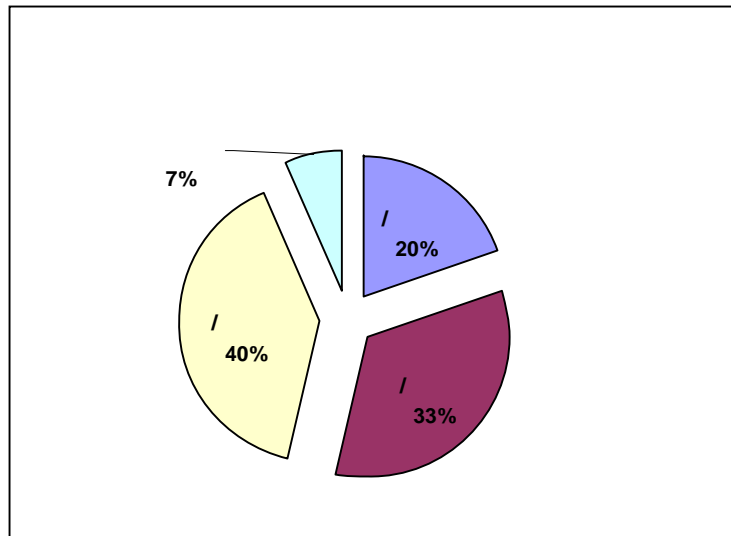
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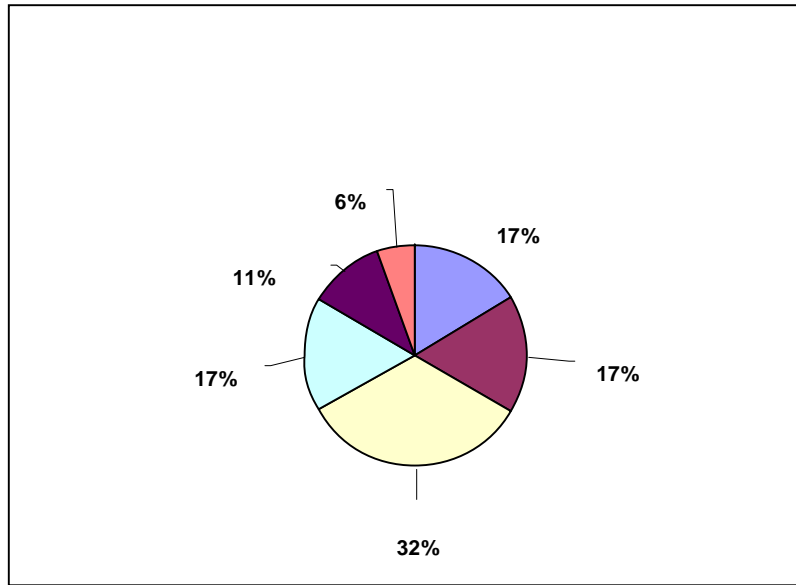


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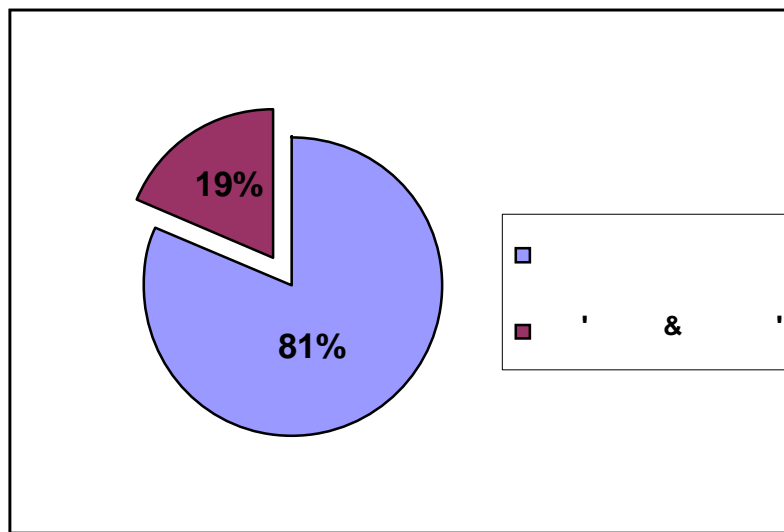
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Peukert & Fisher (1999)

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